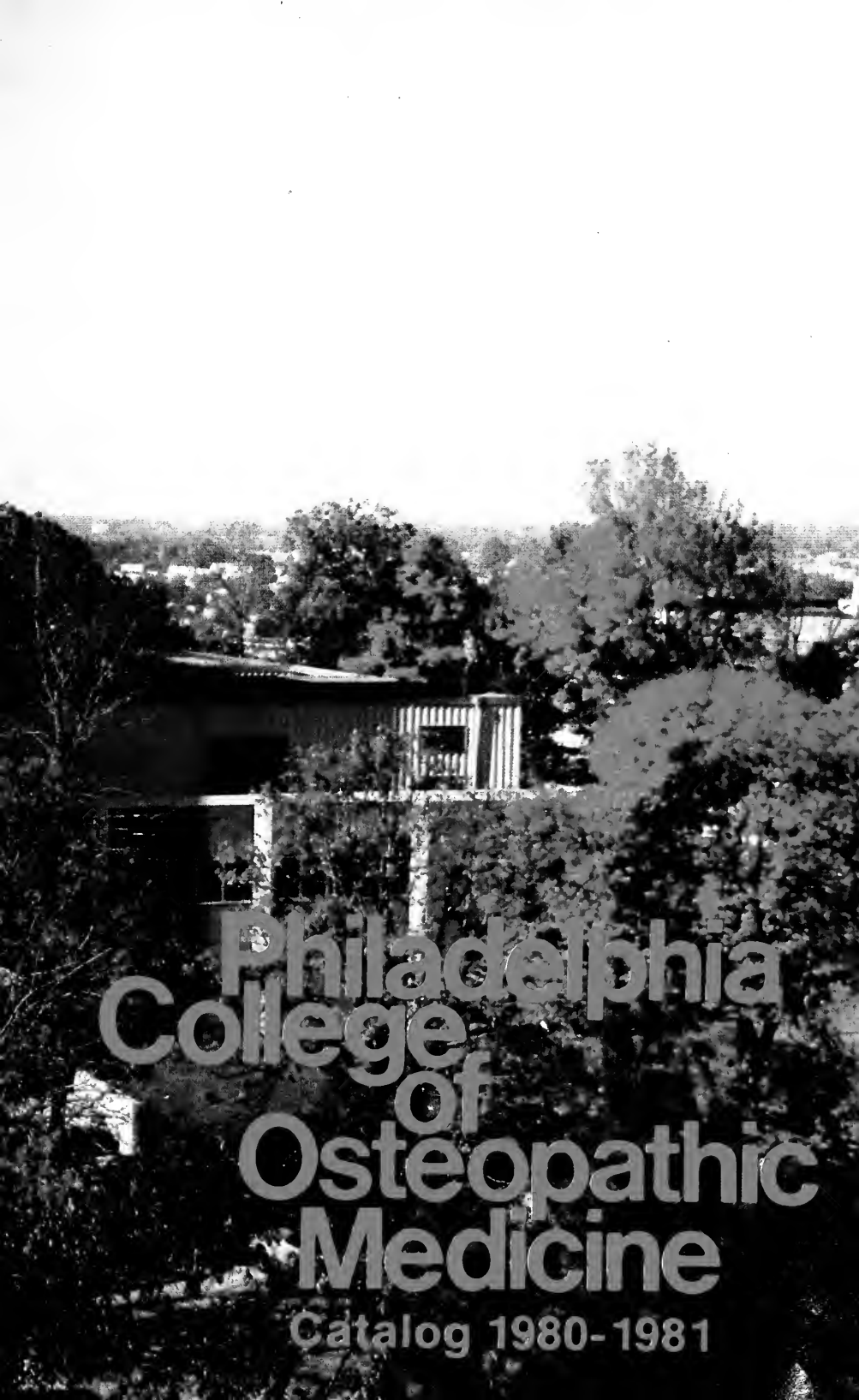


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Philadelphia College of Osteopathic Medicine

Catalog 1980-1981

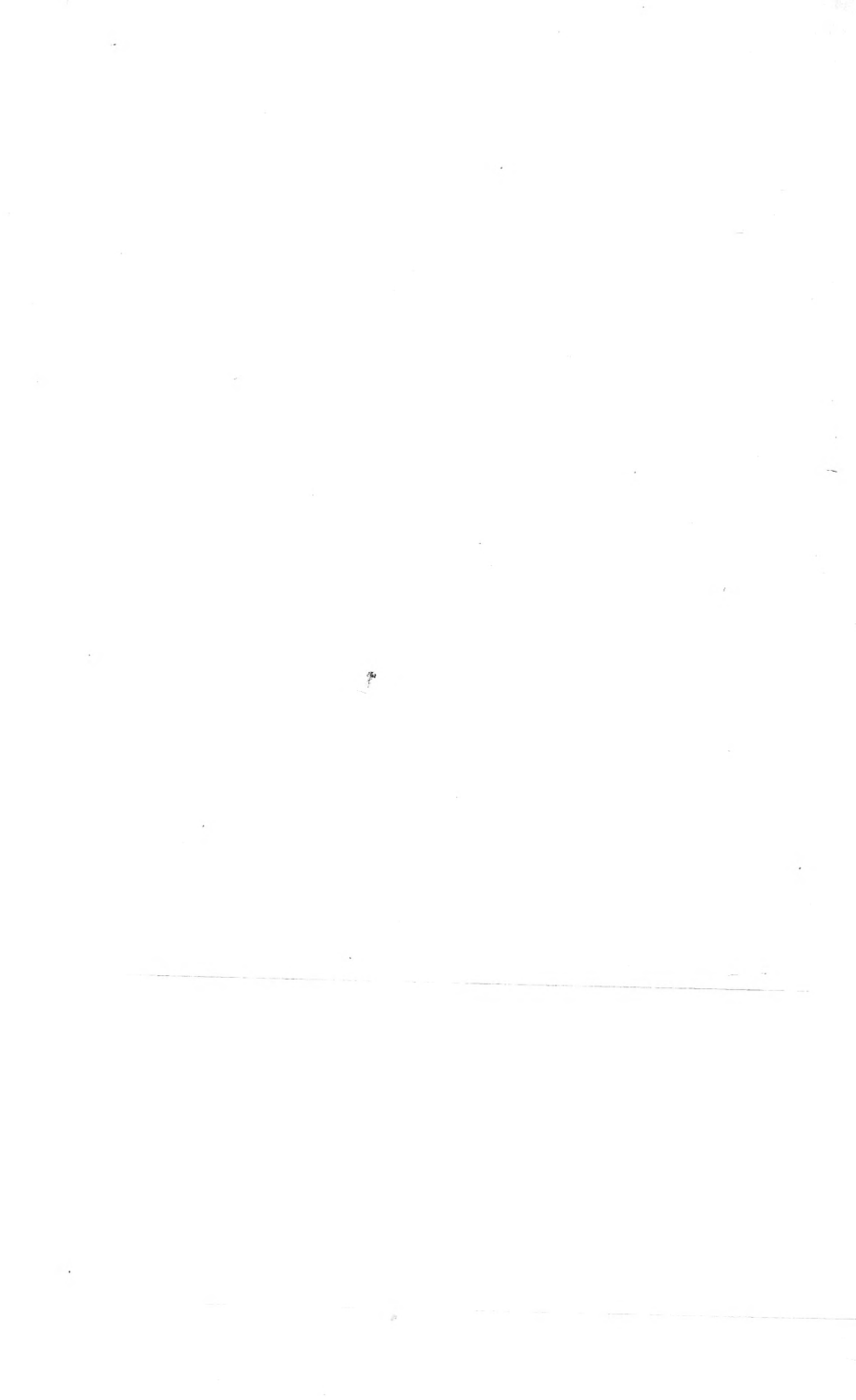


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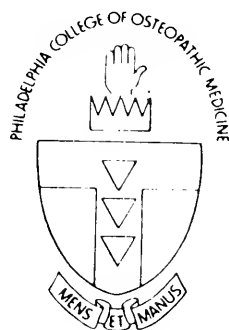
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**PHILADELPHIA
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Cover photo: View of Evans Hall from the 4190 Building.

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Philadelphia College of Osteopathic Medicine does not discriminate on the basis of age, race, color, national and ethnic origins, sex, religion or handicap in the administration of its employment and educational policies, student admissions policies, scholarship and loan programs, patient admissions and services, and other programs administered by the college, hospital, health care centers and school of allied health.

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Philadelphia College of Osteopathic Medicine

Administration Building

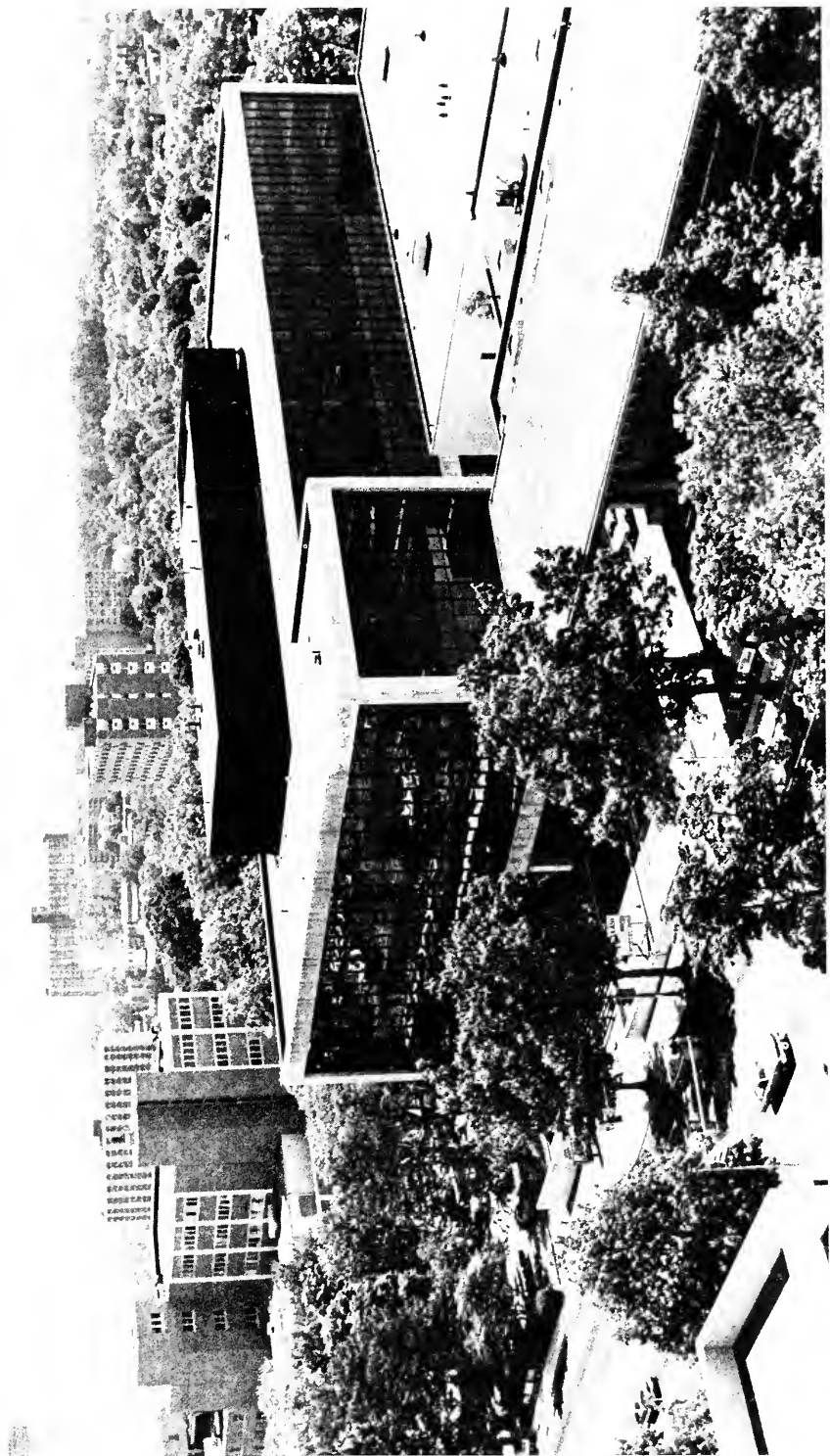
Evans Hall

Hospital of PCOM

H. Walter Evans Hall



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THE PURPOSE OF

**PHILADELPHIA COLLEGE OF
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is to conduct and maintain a college of osteopathic medicine, health care centers and hospital which shall provide programs of instruction and training in the art, science and practice of osteopathic medicine, in accordance with the osteopathic concept of etiology, diagnosis, prevention and treatment; a major emphasis is placed upon the education of students for general family practice.

ACCREDITATION

Philadelphia College of Osteopathic Medicine is approved by the American Osteopathic Association upon recommendation of its Bureau of Professional Education, the recognized accrediting agency for the approval of colleges preparing osteopathic physicians and surgeons. The Bureau of Professional Education, which is recognized by the National Commission on Accrediting, and the American Association of Colleges of Osteopathic Medicine are constituent members of the American Council on Education. The college is also accredited by the Department of Education of the Commonwealth of Pennsylvania.

Colleges accredited by the American Osteopathic Association:

- Provide students with an educational program which will assure their development into competent osteopathic physicians;
- Contribute to the advancement of knowledge and the development of the osteopathic contribution to medicine through research programs;
- Create opportunities for continuing study for the development of teachers, investigators and physicians;
- Contribute to the community by providing distinctive health care.

MEMBERSHIPS

Philadelphia College of Osteopathic Medicine is a member of the American Council on Education and the Association of Academic Health Centers.

CALENDAR FOR 1980-81

FIRST SEMESTER

August 19	First-Year Class—Registration and Orientation First Tuition Payment Due
August 20	First-Year Class—Orientation Second-Year Class—Registration First Tuition Payment Due
August 21	Classes Begin Convocation
September 1	Labor Day
November 27-30	Thanksgiving Recess
December 10	First Semester Ends at the Close of Classes
December 15-19	Final Examinations
December 20	Winter Recess

SECOND SEMESTER

January 8	Classes Begin Second Tuition Payment Due
January 23	Founders Day Assembly
March 14-22	Spring Recess
March 19-20	Fourth Year Class—National Boards—Part II
March 23	Classes Resume
May 6	Second Semester Ends at the Close of Classes
May 11-15	Final Examinations
May 26	Fourth Year Begins
May 31	Commencement
June 11-12	Second Year Class—National Boards—Part I
June 22	Third Year Begins

The college reserves the right to change terms and conditions stated in this catalog at any time. This catalog is not to be construed as the basis of any contract between the college and the student.

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- Swenson, Warren H., D.O., M.Sc. (Sur.), F.A.C.O.S.**
Clinical Associate Professor of Surgery
- Szczygiel, Gerard W., D.O., M.Sc. (Ob./Gyn.)**
Assistant Professor of Obstetrics and Gynecology
- Tafflin, Marc E., D.O.**
Clinical Assistant Professor of Emergency Medicine
- Tanitsky, Michael, D.O.**
Clinical Instructor in Internal Medicine
- Taylor, Warren, D.O.**
Clinical Instructor in Obstetrics and Gynecology
- Teter, Mary J., A.B., D.O.**
Assistant Professor of Pediatrics
- Thal, Stephen W., B.S., D.O.**
Clinical Assistant Professor of Radiology
- Thome, Donald H., D.O.**
Professor of Ophthalmology and Chairman, and Assistant Dean for Clinical Education
- Tilley, Jon Peter, B.A., D.O., M.Sc. (Rad.)**
Professor of Radiology, and Vice Chairman
- Tomei, Ralph J., D.O.**
Clinical Professor of Internal Medicine and Chairman, Division of Endocrinology and Metabolism
- Topfer, Bernard, D.O.**
Clinical Assistant Professor of Radiology
- Trachtenberg, Daniel, D.O.**
Clinical Assistant Professor of Radiology
- Tutterice, Frank P., B.S., D.O.**
Clinical Assistant Professor of Anesthesiology
- Uberti, Frederick G., D.O.**
Clinical Assistant Professor of Internal Medicine and Director of Medical Education, Shenango Valley Osteopathic Hospital
- Veit, Kenneth J., D.O.**
Clinical Assistant Professor of General Practice
- Venditto, Michael A., B.A., D.O.**
Fellow, Department of Internal Medicine
- Vermiere, George D., D.O.**
Instructor in General Practice
- Vitanza, Sebastian A., D.O.**
Clinical Instructor in General Practice
- Vitelli, Philip G., D.O.**
Clinical Instructor in Surgery

Vyas, Hansa S., B.A., B.Ed., M.A., M.S.
Associate Professor of Library Science and Librarian

Vyas, Shanker H., B.A., B.Ed., M.A., M.S., Ph.D.
Associate Professor of Library Science and Director

Wagman, Sheldon, B.A., D.O.
Clinical Associate Professor of Psychiatry

Weaver, Frank M., B.S., D.O., F.A.C.O.O.G.
Clinical Associate Professor of Obstetrics and Gynecology

Weinberg, James I., A.B., D.O.
Clinical Instructor in General Practice

Weinberg, Theodore, D.O.
Director of Medical Education, Cherry Hill Medical Center

Weiner, Michael, A.B., D.O.
Clinical Instructor in Internal Medicine

Weisband, Ira D., B.S., D.O.
Clinical Instructor in Surgery

Wendelken, Herbert G. Jr., B.S., D.O.
Clinical Instructor in Obstetrics and Gynecology

Whinney, Robert A., D.O., M.Sc. (Uro. Sur.)
Clinical Associate Professor of Surgery

White, Betty Jo, D.O.
Director of Medical Education, United Community Hospital

White, Harold F., D.O., F.A.C.G.P.
Clinical Assistant Professor of General Practice

Wiley, David E., M.Sc., D.O.
Clinical Instructor in Obstetrics and Gynecology

Willis, Walter L., D.O., F.A.O.C.D.
Professor of Dermatology and Syphilology, and Chairman

Wilson, James A., A.B., D.O.
Clinical Assistant Professor of Surgery

Wolf, George C., D.O.
Clinical Assistant Professor of Anesthesiology

Wynne, J. Brendan, A.B., D.O., F.A.C.O.S.
Professor of Surgery, and Chairman, Division of Orthopedic Surgery

Wyszynski, Eugene J., B.S., D.O.
Clinical Assistant Professor of Internal Medicine

Yakacki, Thomas, D.O.
Clinical Instructor in Pediatrics

Yorker, Harvey J., A.B., D.O.
Clinical Assistant Professor of Surgery

Young, Galen D., A.B., D.O.
Clinical Assistant Professor of Osteopathic Principles and Practice

Young, Galen S., D.O., M.Sc. (Sur.), D.Sc., F.A.C.O.S., F.A.A.O.
Professor of Surgery and Chairman

Yunginger, Lewis M., D.O., F.A.C.O.I.
Clinical Assistant Professor of Internal Medicine

Zal, H. Michael, B.A., D.O.
Clinical Associate Professor of Psychiatry

Zappala, Angelo J., B.S., D.O.
Clinical Instructor in Radiology

Zappitelli, Michael, D.O.
Clinical Assistant Professor of Radiology

Zaro, John J., B.S., M.Sc., Ph.D., D.O.
Clinical Instructor in General Practice

Zaslow, Dennis, B.S., D.O.
Clinical Instructor in Surgery

Zeliger, Bernard, B.A., D.O.
Clinical Assistant Professor of Surgery

Zellis, Abraham, A.B., D.O.
Clinical Assistant Professor of Osteopathic Principles and Practice

Ziets, Nelson E., B.S., D.O.
Clinical Instructor in General Practice

ROSTER OF PRECEPTORS

Philadelphia College of Osteopathic Medicine appreciates the cooperation and assistance of the following osteopathic physicians in providing third-year students with practical office primary care experience.

PENNSYLVANIA

Ashley

Edward Kurello, D.O.

Avondale

Hunter M. Addis, D.O.

Bala Cynwyd

Galen D. Young, D.O.

Bethlehem

Michael Chaffier, D.O.

Bloomsburg

William Kuprevich, D.O.

David Revack, D.O.

Carbondale

D. Deane Maxwell, D.O.

Christiana

Arthur Hampton, D.O.

Keith Weiss, D.O.

Clarion

William Ketner, D.O.

Conyngham

John Duffy, D.O.

Danielsville

Arthur Feldman, D.O.

Downingtown

Leonard Giunta, D.O.

Drums

George Yurko, D.O.

Easton

G. Bruce Miles, D.O.

Emmaus

Robert D. Barnes, D.O.

John M. Heid, D.O.

Ephrata

Michael Szutowicz, D.O.

Erie

Robert B. Allison, D.O.

Freeland

Robert Baran, D.O.

Fullertown

William Lozinger, D.O.

Gerald Melamut, D.O.

Grantville

Thomas E. Trosko, D.O.

Hatboro

Marvin Malamut, D.O.

Stanley Travis, D.O.

Harleysville

David Ginsberg, D.O.

Harrisville

Raymond Saloom, D.O.

Hazleton

Arthur Koch, D.O.

Johnstown

Joseph Calafiore, D.O.

Lansdale

Edwin Detweiler, D.O.

Lebanon

John Fidler, D.O.

Lehighton

Raymond Scholl, D.O.

Lewistown

James Xanthopoulos, D.O.

Lionville

Earl Trievel, D.O.

Lititz

Gerald Weaver, D.O.

Lykens

Edward Lentz, D.O.

McVeytown

Thomas Meier, D.O.

Macungie

William Bollman, D.O.

Patrick McCarthy, D.O.

Edward McGinley, D.O.

Mainland

Robert Motsay, D.O.

Manheim

Kenneth Lovell, D.O.

Peter Nicolazzo, D.O.

Marysville

Robert Matzko, D.O.

Millersville

Chester Kwoka, D.O.

Natalie Kwoka, D.O.

Milton

Barclay Wilson, D.O.

Morgantown

Leonard Fina, D.O.

Morrisville

David Miller, D.O.

David Weiss, D.O.

Mountaintop

Craig Pursell, D.O.

Mt. Union

J. Paul Clymer, D.O.

Nazareth

Eugene Kostick, D.O.

New Cumberland

Samuel Mowery, D.O.

New Freedom

Craig Bradley, D.O.

Ann M. Shemo, D.O.
Richman G. Weaver, D.O.

Norristown

Robert Leopold, D.O.
Arnold Sokol, D.O.

Oaks

Stewart B. Foreman, D.O.

Orefield

Dennis Kuehner, D.O.

Orwigsberg

Lewis Sims, D.O.

Philadelphia

Peter A. Arcuri, D.O.
Horace Barsh, D.O.
Theodore Bear, D.O.
Robert J. Bell, D.O.
Burton Blender, D.O.
Charles Bolno, D.O.
Charles Bridges, D.O.
Morton Brownstein, D.O.
Vernon C. Buckley, D.O.
Anthony S. Ciminera, D.O.
David Cramer, D.O.
Robert Crowell, D.O.
Joseph Czarnecki, D.O.
Jack A. Danton, D.O.
Philip Dorfner, D.O.
Leon Gosiniack, D.O.
Albert Grayce, D.O.
Frederick C. Hawkins, D.O.
Hymen Kanoff, D.O.
Leroy Kearney, D.O.
Norman S. Knee, D.O.
Carl Kodroff, D.O.
Abraham Koenigsberg, D.O.
Larry S. Kramer, D.O.
Albert Kroser, D.O.
Neil S. Krouse, D.O.
Sigmund Landis, D.O.
Anthony Lobianco, D.O.
Reuben B. Loeb, D.O.
Joseph Marino, D.O.
Jerome Miller, D.O.
Charles Morrone, D.O.
Herman Palat, D.O.
John J. Peditto, D.O.
Joseph Peditto, D.O.
Leonard Schaffer, D.O.
Kerwin H. Seiden, D.O.
Maurice Singer, D.O.
Lawrence P. Stillman, D.O.
Donald Stoltz, D.O.
Marvin E. Stultz, D.O.
Jerome Sulman, D.O.
Melvin Twersky, D.O.
William Weisberg, D.O.
E. Norman Weiss, D.O.
Brian Whitman, D.O.

Pittston

John Callahan, D.O.
Richard Colarusso, D.O.

Port Royal

Horace Bacon, D.O.

Pottsville

Joseph Flynn, D.O.
Carl J. Forster, D.O.

Quakertown

C. Glenn Kramer, D.O.
Edmund Zapp, D.O.

Quarryville

Paul W. Herr, D.O.

Salisbury

Grant Atwell, D.O.
Elvin Martin, D.O.

Sarver

Richard W. Knab, D.O.
Wesley Minteer, Jr., D.O.

Schwenksville

Burton Ginsberg, D.O.
Milton Soiferman, D.O.

Secane

Robert G. Rothberg, D.O.

Sharon

Thomas Armour, D.O.
Robert Cicuto, D.O.
Joseph J. Conti, D.O.
John Coupland, D.O.
William McDowell, D.O.

Sharpville

Vincent Ciambotti, D.O.

Souderton

Richard Ruth, D.O.

Strasburg

Richard Chambers, D.O.

Tower City

Stanley Doe, D.O.

Vandling

Patrick McAndrews, D.O.

Warminster

Marvin Malamut, D.O.
Stuart Topkis, D.O.
Gilbert Weisman, D.O.
John Wilson, D.O.

Watsontown

Steven G. Wood

West Chester

Edward P. Rock, D.O.

Whitehaven

Frederick Scholler, D.O.

Wind Gap

Louis Totani, D.O.

York

Philip Mouer, D.O.

CALIFORNIA

San Diego

Michael Feinstein, D.O.
Sol Lizerbram, D.O.

MAINE

Unity

Harrison Aldrich, D.O.
Kamlesh Bajpal, D.O.

NEW JERSEY

Cherry Hill

Richard Simon, D.O.
Warren Wolf, D.O.

Pennington

Alexander Farina, D.O.
Thomas Piepszak, D.O.

Tansboro

John Banks, D.O.
Ronald Goldberg, D.O.

NEW YORK

Silver Creek

Edmund C. Barnes, D.O.
James M. Barnes, D.O.
Robert F. Barnes, D.O.

AFFILIATED OSTEOPATHIC HOSPITALS

Philadelphia College of Osteopathic Medicine appreciates the support and cooperation of the following osteopathic hospitals in providing students with clinical clerkships:

Allentown Osteopathic Hospital

Allentown, Pa.
Philip Rosenthal, Administrator
Richard K. Snyder, D.O., Medical Director and
Vice-President for Medical Affairs

Cherry Hill Medical Center

Cherry Hill, N.J.
W. Hudson Connery, Jr., Executive Director
Theodore Weinberg, D.O., Director of Medical
Education

Clarion Osteopathic Community Hospital

Clarion, Pa.
Edward L. T. Lyon, Chief Executive Officer
Ronald L. Buckley, D.O., Director of Medical
Education

Community General Osteopathic Hospital

Harrisburg, Pa.
George R. Strohl, Jr., Administrator
John W. Kauzlarich, D.O., Director of Medical
Education

Delaware Valley Medical Center

Bristol, Pa.
Raymond Kipping, Administrator
A. Archie Feinstein, D.O., Director of Medical
Education

Doctors Osteopathic Hospital

Erie, Pa.
Ralph F. Keilch, Executive Director
R. O. Larsen, D.O., Director of Medical Education

Erie Osteopathic Hospital

Erie, Pa.
Charles DeMott, Administrator
John Ferretti, II, D.O., Director of Medical Educa-
tion

Hospital of Philadelphia College of Osteopathic Medicine

Philadelphia, Pa.
Alfred A. Meltzer, Administrator
Richard M. Papa, D.O., Director of Medical Edu-
cation

John F. Kennedy Memorial Hospital

Stratford, N.J.
A. R. Pirolli, Executive Director
Harry Bonier, D.O., Medical Director and Director
of Medical Education

Lancaster Osteopathic Hospital

Lancaster, Pa.
Joseph A. Gordon, Executive Director
Jeffrey Levine, D.O., Director of Medical Educa-
tion

Lewistown Hospital

Lewistown, Pa.
Thomas W. Rees, Executive Director

Memorial Osteopathic Hospital

York, Pa.
David P. Hostler, President
John Sullivan, Director of Medical Education
Martin L. Lasky, D.O., Medical Director

Metropolitan Hospital

Philadelphia, Pa.
Wayne A. Byerly, Executive Director
Michael I. Abraham, D.O., Acting Director of
Medical Education

Parkview Hospital

Philadelphia, Pa.
William T. Duncan, Administrator
Richard Anderson, D.O., Director of Medical
Education

Riverside Osteopathic Hospital

Wilmington, Del.
Lee Baker, Executive Director
Herman Wing, M.D., Director of Medical Educa-
tion

Saddle Brook General Hospital

Saddle Brook, NJ
John W. Pollina, Executive Director
David L. Sirota, D.O., Director of Medical Educa-
tion

Shenango Valley Osteopathic Hospital

Farrell, Pa.
C. E. Clary, Administrator
Frederick G. Uberti, D.O., Director of Medical
Education

Suburban General Hospital

Norristown, Pa.
Richard B. Anderson, Administrator
Harold Schreiber, D.O., Director of Medical Edu-
cation

Tri-County Hospital

Springfield, Pa.
Frank P. Kopczynski, Administrator
John J. Kelch, D.O., Director of Medical Educa-
tion

United Community Hospital

Grove City, Pa.
George B. (Sam) Serrill, Administrator
Betty Jo White, D.O., Director of Medical Educa-
tion

Warren General Hospital

Warren, OH
Roy D. Pilasky, Administrator
Joseph A. Potocki, D.O., Co-Director of Medical

Education

John W. Geren, D.O., Co-Director of Medical
Education

Washington Memorial Hospital

Turnersville, N.J.

James A. Deal, Administrator

Alfred DiPiero, D.O., Director of Medical Educa-
tion

Affiliated Veterans Administration Hospital

Veterans Administration Hospital
Butler, Pa.

D. E. Simmons, Director

Richard Wellman, M.D., Chief of Staff

Eugene Thompson, M.D., Chief of Medical Serv-
ices

HEALTH CARE CENTERS

Jerry A. Hickman, A.A.S., R.N., Administrator

Sullivan County Medical Center

Main & Muncy Sts., Laporte, PA 18626
(717) 946-5101

Roxborough Health Care Center

430 Krams Ave., Phila., PA 19128
(215) 487-1313

Cambria Street Health Care Center

2204 W. Cambria St., Phila., PA 19132
(215) 226-6525

48th Street Health Care Center

48th & Spruce Sts., Phila., PA 19139
(215) SH8-1000

Greenwood Medical Center

P.O. Box 80, Millerstown, PA 17062
(717) 589-3144

Manheim Medical Center

R.D. #5
Doe Run Road
Manheim, PA 17545
(717) 665-6400

Southern Huntingdon County Medical Center

Orbisonia, PA 17243
(814) 447-5556

STAFF PHYSICIANS

Stephen Fedec, D.O., 48th Street
John J. Flaherty, D.O., Roxborough
Robert M. Keaney, D.O., Greenwood
Kenneth F. Lovell, D.O., Manheim
Eugene Mochan, D.O., Roxborough

Peter Nicolazzo, D.O., Manheim
Michael Rainey, D.O., Sullivan County
Stacey Robertson, D.O., Southern Huntingdon
County
George Vermiere, D.O., Cambria Street

GENERAL INFORMATION

HISTORICAL DEVELOPMENT

Philadelphia College of Osteopathic Medicine is the largest of the 14 osteopathic medical colleges in the United States and the tenth largest medical school in the country. During the past 81 years PCOM has graduated over 5600 osteopathic physicians, beginning with one transfer student who completed his studies in 1899, through the class of 1980 with 202 members. The City Avenue educational-health care complex is a visual reminder of the important role PCOM has played and continues to play in the education of osteopathic physicians.

The college was founded in 1899 by Mason Pressly, D.O., and Oscar John Snyder, D.O. The annual Founders Day observance commemorates the establishment of the college as a professional school dedicated to improved "methods of the healing art in accordance with osteopathic theories of etiology, diagnosis, the prevention and treatment of diseases in general, and the practice of surgery, obstetrics and the specialties" and to "osteopathic research and the dissemination of scientific knowledge."

PCOM was incorporated as "The Philadelphia College and Infirmary of Osteopathy" on January 24, 1899 under the laws of the State of New Jersey. The first class was graduated in 1900. In 1921 the name of "Philadelphia College of Osteopathy, Inc." was authorized.

The current corporate functioning, the right to the name and the authority to operate a college of the healing arts, come from a merger in 1953 of two Pennsylvania non-profit corporations; Osteopathic Hospital of Philadelphia and Osteopathic Foundation of Philadelphia. The name, Philadelphia College of Osteopathic Medicine, was adopted in 1967.

Instruction began in 1899 in two rooms of the Stephen Girard Building in Philadelphia, and moved shortly thereafter to the Witherspoon Building. As the college expanded, it occupied various sites throughout the city: 1903, the northeast corner of 33rd and Arch Streets; 1908-1911, 1715 North Broad Street; 1912-1916, 832 Pine Street; 1916-1928, 19th and Spring Garden Streets (the Rayburn Mansion).

The Osteopathic Hospital of Philadelphia, an outgrowth of a dispensary at 1617 Fairmount Avenue, was chartered under the laws of Pennsylvania on May 10, 1911, "to establish, support and conduct a general hospital for the treatment of sick and injured persons." It was established at 410 South 9th Street. When the college moved to 19th and Spring Garden Streets, the hospital was temporarily quartered at 1725 Spring Garden Street until a 50-bed hospital building was erected adjoining the college. Subsequently two properties adjacent to the college on Spring Garden Street were purchased to serve as annexes to the college and hospital.

In 1928 the Board of Directors purchased a site at the northeast corner of 48th and Spruce Streets, upon which was erected in 1929 a new college, hospital and administration building at a cost of one million dollars. The collegiate Gothic building, designated by the Philadelphia Art Commission as "the most beautiful building erected in the city in 1929," was to serve as the home of Philadelphia College of Osteopathic Medicine for 45 years. It continues to serve as the college's west campus, furnishing instructional and laboratory facilities for the departments of

anatomy and physiologic chemistry. The former hospital area has been renovated to provide a major health care center.

In 1951 PCOM, with funds supplied by the hospital staff, purchased the building and grounds of the Women's Homeopathic Hospital of Philadelphia. The building served as a hospital until 1968 and as a health care center until January of 1976.

In 1957 Philadelphia College of Osteopathic Medicine purchased the 16-acre Moss estate on City Avenue for development as an osteopathic medical center. The original Moss mansion serves as an administration center. The first new building on the campus, the Hospital of PCOM, dedicated to patient care, teaching and research, was constructed for the college by the General State Authority of the Commonwealth of Pennsylvania and opened in March, 1968. The 212-bed hospital is designed to be expanded to 600 beds by construction of additional floors. All inpatient services are now consolidated at the City Avenue hospital.

In August, 1977, PCOM purchased a five-story office building at 4190 City Avenue next to the campus for \$2,225,000. The purchase helped the college move closer to consolidating its campus at City Avenue. The anatomy and physiological chemistry departments are expected to be moved from the West Philadelphia Campus at 48th and Spruce Streets to City Avenue during 1980-81, although the college will continue to maintain a community health care center in the West Philadelphia area. Architects began planning renovations to the 4190 building in late 1977.

SCHOOL OF ALLIED HEALTH

In April, 1978, the corporation established a school of allied health. Funded by a CETA (Comprehensive Employment and Training Act) grant, the school is a joint venture by PCOM and District 1199C of the National Union of Hospital and Health Care Employees.

The school's philosophy is to train students only to fill jobs for which there is a demonstrated need. By the time the first class of 26 students graduated in April, 1979, most already were placed in positions.

The program includes electroencephalographic (EEG) technologist, electrocardiographic (EKG) technician, medical assistant, dental assistant, psychiatric technician and diagnostic medical sonographer.

Beside the school's own staff, members of PCOM's faculty and staff also serve on the faculty.

DEFINITION OF OSTEOPATHIC MEDICINE

Osteopathic medicine is a complete and comprehensive system of medical practice which recognizes that the neuro-musculoskeletal system is of major importance to human life. The inter-relationships between this major system and the body's internal environment form the basis of the osteopathic concept.

The osteopathic physician incorporates evaluation and treatment of the musculoskeletal system as a basis for his/her approach to health and disease, combining it with the diagnostic and therapeutic modalities used by other scientific approaches to the healing arts.

The osteopathic profession, through the American Osteopathic Association, maintains its own schools of education and its own system of hospitals. General practice is emphasized in the educational program, and a majority of graduates enter this field. However, osteopathic physicians participate in all specialty and subspecialty areas of current medical practice.

Educational Facilities

EVANS HALL

Evans Hall, the college, library, laboratory and research building, provides facilities for medical education and can be readily adapted to future educational concepts. Careful planning has provided for interchangeability of facilities to accommodate changing emphases in medical instruction in decades ahead.

The building's design incorporates the teaching of large classes with the enrichment of teacher-student relationships through the use of sophisticated electronic teaching aids and small combination library-seminar rooms. A student lounge area on the second floor encourages informal study groups and faculty-student dialogue. Faculty offices throughout the building are combined with laboratories where teachers and graduate students may pursue research.

Evans Hall is equipped with a wide variety of instructional media, exhibit areas and electronic communication equipment. The department of educational communications, located on the ground level, features a television studio and control booth for the production of color or black and white programs, closed-circuit telecasts or video tapes. Television monitors are built into lecture halls, laboratories and other selected areas throughout the building. The Hospital of PCOM and Evans Hall can be linked into a single system capable of video-taping and telecasting surgical procedures, laboratory experiments, demonstrations and lectures. Facilities are available in the department for the preparation of slides and medical illustrations. The department also features a graphic arts section and an extensive photographic laboratory.

Two amphitheater-type lecture halls on the first level accommodate 200 students each. The halls have extensive audiovisual capabilities and are equipped with rear and front screen projection booths. The electronic system includes electrical connection boxes at each seat for the amplification of a patient's heartbeat.

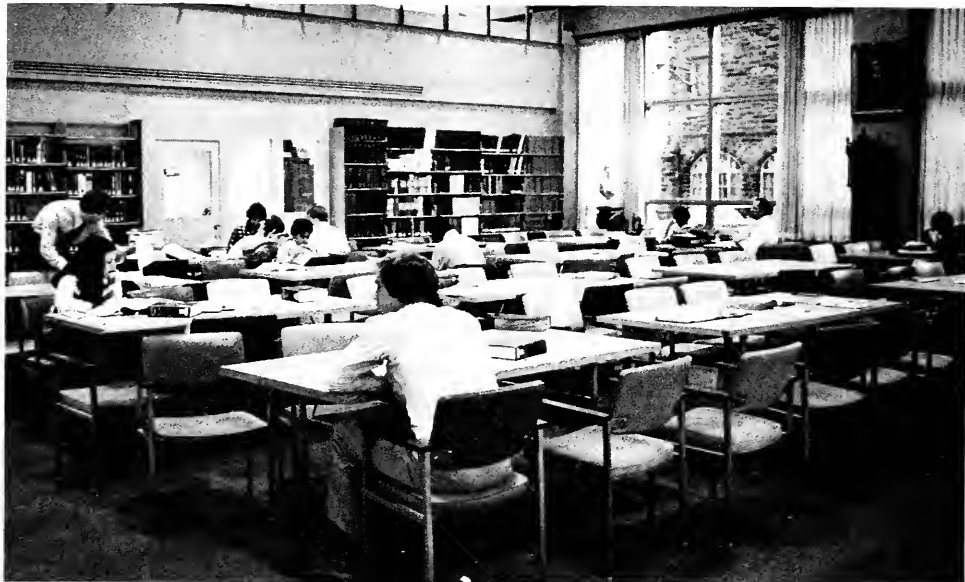
Carrels provide individual study centers in four areas of Evans Hall. These individually-assigned cubicles give the student a private office for study.

O.J. SNYDER MEMORIAL LIBRARY

The O.J. Snyder Memorial Library, located on the first floor of Evans Hall, incorporates the newest concepts in library facilities and resources. With a volume capacity of 75,000, the library currently houses over 41,700 volumes, including bound periodicals. The library subscribes to 420 medical journals and houses 2392 audio cassettes, 718 video tapes, and 112 35mm microfilmed rolls of medical information.

Library services include reference, inter-library loans, photocopying, abstracting and indexing, and MEDLINE and manual bibliographic searches and microfilming. Audiovisual facilities include four soundproof booths equipped with electrical outlets for tape-cassette players, TV monitors and headphones. Individual carrels on the library's second level furnish private study space for students, visiting physicians and scholars. A main reading hall is located in the middle of the library.

Historical records of PCOM's past, and archival materials on medicine and osteopathy are housed in the Archival Section of the library. Special sections such as an Osteopathic Collection, and Abstracting and Indexing are provided on the mezzanine floor.



Department publications include the Library Handbook, Library Newsletter, Union List of Osteopathic Literature, the Archival Collection, the Osteopathic Collection, Periodicals and Pamphlets, A.V. Materials and bibliographies on various subjects housed in the library.

Portraits of PCOM's distinguished faculty members, administrators and leaders in osteopathic medicine hang in the library.

BOOKSTORE

The college bookstore, located on the first floor of 4190, provides a convenient source for required textbooks and academic supplies. Special orders for unstocked titles may be placed through the store manager. Gift items are also available.

SPECIAL COLLECTIONS

The college maintains a number of museum collections which assist in instruction in various areas of study.

The anatomy laboratory at 48th Street, chartered originally as the Harvey School of Anatomy, houses the Angus Gordon Cathie, D.O., Collection, a display of special dissections, specimens and models. The collection includes both normal and pathological specimens, serial sections, dissections and mounted preparations illustrating the major diseases. Among the most notable are the collection of bone specimens, human embryos, Spalteholz preparations and models of the development of the cardiovascular system. The collection is recognized as one of the best of its kind in the world.

A radiological collection established by Paul Turner Lloyd, D.O., is currently housed at 48th Street and displays a number of pieces of equipment, some very rare, demonstrating the historical development of radiology.

On the fourth floor of Evans Hall a pathology collection is displayed which features 1,000 permanently mounted specimens of disease states of various organs.

HEALTH CARE CENTERS

Philadelphia College of Osteopathic Medicine operates four outpatient health care centers which furnish medical care to urban and rural communities and provide education in family medicine for students.

The college began an expanded program of rural health care delivery with the opening of its own rural health, outreach and training center in Laporte, Sullivan County, Pa., in 1970. In 1976 PCOM became the health care provider for the Greenwood Medical Center, Millerstown, Pa. The college also cooperates with the Southern Huntingdon County Medical Center, Orbisonia, Pa., by providing students on clinical rotations.

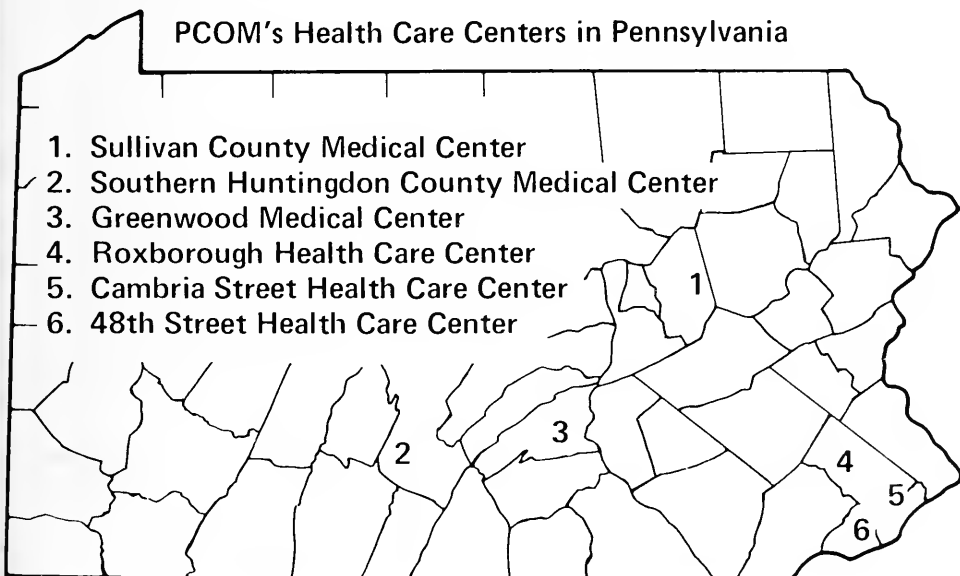
A major health care center is located at 48th and Spruce Streets, in the former college and hospital building. Besides family practice services, this outpatient unit provides specialty clinic services in general surgery, obstetrics and gynecology, pediatrics, ophthalmology, proctology, otorhinolaryngology, neurosurgery, medical specialties, neurology, psychiatry, dermatology and osteopathic therapeutics.

The college operates two other health care centers in Philadelphia — one in the Roxborough-Manayunk area, opened in 1973; and one at 22nd and Cambria Streets in North Philadelphia, opened in 1976. This latter center previously was located at 20th and Susquehanna Avenue.

A staff of professional teaching supervisors in the health care centers provides instruction for individual students in all phases of osteopathic medicine. The great number of outpatients further assures experience in the care of patients with a wide range of disease conditions.

The schedule for the third- and fourth-year class is so arranged that students are daily occupied in the practical work of the centers, on patient floors and in laboratories and operating rooms of the Hospital of PCOM and affiliated hospitals. The program is designed to give students the optimum clinical education.

PCOM's Health Care Centers in Pennsylvania



ADMISSION

REQUIREMENTS FOR ADMISSION

An applicant for admission to Philadelphia College of Osteopathic Medicine is reminded that as a candidate for the degree of Doctor of Osteopathy, and for membership in the osteopathic profession, breadth of education, quality of character, nature of personality, and sense of dedication to service have always been major factors in the success of a physician's life and work. Listed below are the minimal requirements for consideration for admission. The undergraduate student is encouraged to pursue advanced studies in biology and chemistry as his or her program permits. It should be emphasized, however, that the broad liberal aspects of undergraduate education should not be sacrificed unduly in order to pursue advanced programs in the sciences.

- (a) Four years of study of satisfactory quality in an accredited secondary school.
- (b) A bachelor's degree from an accredited college or university is required with specified courses in biology, chemistry, physics and English. Applications from students with three years of exceptional work may be considered. The details of requirement (b) are as follow:
 - 1. Biology: A minimum of 8 semester hours (one year) of which at least 2 should be in laboratory work. This requirement may be satisfied by a course of 8 semester hours in general biology or zoology, or by courses of 4 semester hours each in zoology and botany, but not by botany alone.
 - 2. Inorganic Chemistry: A full course of at least 8 semester hours (one year) of which at least 2 should be laboratory.
 - 3. Organic Chemistry: A full course of at least 6 semester hours (one year) and preferably 8 semester hours of which at least 2 should be in laboratory work.
 - 4. Physics: A minimum of 8 semester hours (one year) of which at least 2 should be laboratory work.
 - 5. English: A minimum of 6 semester hours (one year) in composition and literature.
- (c) Each applicant must submit the new Medical College Admission Test Scores. Information concerning this test may be obtained from the pre-professional adviser at one's college or directly from the American College Training Program, Medical College Admission Test, P.O. Box 414, Iowa City, Iowa 52240. This examination is given in the spring and fall. Applicants are urged to take the examination in the spring of the junior year. Applicants who have taken the test and have not had scores forwarded to the college may write to the above address and request that they be sent. There is a \$2 charge for this service (\$3 if sent air mail). The code number for Philadelphia College of Osteopathic Medicine is 601.
- (d) Each student enrolled in the college must have in the college files certificates of preliminary education issued by the Pennsylvania Department of Education. Further instructions regarding the securing of these certificates will be supplied by the Director of Admissions after acceptance.

METHOD OF MAKING APPLICATION

Applications for a given academic year must be postmarked no later than December 1 preceding the opening of the next academic year. Early application and fulfillment of application requirements are essential. All application materials, i.e., letters of recommendation, transcripts, MCAT scores, must be received by January 1 of the year for which matriculation is intended.

Upon receipt of the completed application and required credentials, the faculty committee on admissions will select those who are to be interviewed. Those applicants so selected will be notified in writing of the time and place. Even though all applicants who are eventually accepted must be interviewed, a request to appear for an interview should not be construed by the applicant as evidence of final acceptance.

All inquiries about admission should be addressed to the Director of Admissions and Student Affairs. The application form supplied by the Director of Admissions must be properly executed and submitted with an application fee of \$50.00. The fee is not refundable.

Philadelphia College of Osteopathic Medicine, following its longstanding practice, welcomes qualified students, faculty, and staff from all racial, religious, ethnic, and socio-economic backgrounds of both sexes.

REQUIREMENTS FOR GRADUATION

Every candidate for the degree of Doctor of Osteopathy (D.O.) must be at least twenty-one years of age, be of good moral character, have satisfactorily passed all prescribed examinations, have satisfactorily completed the program of study required for the degree, including specific departmental requirements and must be free from indebtedness to the college and its affiliated organizations. The candidate must attend in person the commencement at which the degree is conferred.

Attendance at the college is a privilege granted to the student in consideration of performance of specified assignments and maintenance of established standards of personal and professional conduct.

The college reserves the right, and the student, by the act of matriculation, concedes to the college the right to require withdrawal at any time the college deems it necessary to safeguard its standards of scholarship, conduct and compliance with regulations or for such other reasons as are deemed appropriate.

REQUIREMENTS FOR PRACTICE

A student attaining the degree of Doctor of Osteopathy is required to take state board licensing examinations in order to practice in the state or states of his/her choice. Such examinations are given by state boards of osteopathic examiners, medical boards or composite medical and osteopathic boards of examiners, as regulated by the laws of the states. The passing of board examinations and the subsequent licensing includes the privilege of registering for practice in some other states without further examinations. Students and graduates of Philadelphia College of Osteopathic Medicine are eligible for examinations of the National Board of Osteopathic Examiners.

FINANCIAL INFORMATION

TUITION

Annual tuition for 1980-81 has been set by the Board of Trustees at \$7600.00 for those students determined by the college to be residents of the Commonwealth of Pennsylvania. For all other students, the annual tuition for 1980-81 has been set at \$7900.00. Upon notification of acceptance, an advance payment of \$100.00 is required to reserve your position in the class for which you are accepted. This advance payment will be deducted from the tuition payment due on Registration Day, but is not refundable in case of withdrawal or final refusal of admission.

One-half of the tuition is due at registration in August. The balance is due January 8, 1981. These tuition fees are subject to change at any time.

USAGE FEE

An annual equipment usage fee of \$35.00 will be charged each student in the first- and second-year class and is due on Registration Day in August.

STUDENT COUNCIL FEE

The Student Council, with approval of the Board of Trustees, may assess the students from time to time on a per capita basis to finance its operation. (These fees do not come within the scope of Veterans Administration Regulations). The annual fee for 1980-81 is \$35.00, with \$16.00 designated for the yearbook and due on Registration Day.

GRADUATION FEE

Every candidate for the degree of Doctor of Osteopathy must pay a graduation fee of \$75.00. This fee is due for the fourth-year class of 1980-81 on January 8, 1981.

LATE PAYMENT FEE

If your tuition or fees are unpaid, or your physical examination has not been completed at registration time or as scheduled, you may be barred from classes until your registration is completed. You will be held accountable for all absences incurred, and a fine of \$50.00 will be levied for failure to register and pay all fees at the scheduled time. Further, a late payment charge of 1% per month will be made on the outstanding balance of unpaid tuition and fees.

REFUND POLICY

If a student withdraws from college because of illness or other physical disability within two months of the time a tuition payment was made, a pro rata refund may be authorized, provided the student files with the Dean a written notification of intent to withdraw, together with a physician's statement on his/her health.

In no case will tuition already paid be refunded for a dishonorable dismissal, or for dismissal or withdrawal on account of poor scholarship. If a student chooses to withdraw for any other reason, or is granted a leave of absence during either the first or second payment period of the academic year, a tuition refund may be authorized as follows:

The effective date of withdrawal is the date on which the student files with the Dean a request for withdrawal or leave of absence.

The amount of refund allowable is:

Withdrawal Within	Percent of Refund
First Week After Tuition Payment	75 %
Second Through Fourth Week After Tuition Payment	50 %
Fifth Week and Thereafter	-0-

Fees, or any portion of fees paid are not returnable or transferable.

The refund policy is subject to change at the discretion of the Board of Trustees, but, in no instance will a change be retroactive.

STUDENT LOANS AND SCHOLARSHIPS

The Auxiliary to the American Osteopathic Association awards scholarships annually. An applicant for a scholarship must have received a tentative acceptance by an osteopathic college and must apply for the scholarship by May 1 of the year of matriculation. Applications and inquiries for the scholarships should be addressed to the Scholarship Chairman, Auxiliary to the American Osteopathic Association, 212 East Ohio Street, Chicago, IL 60611.

The Student Loan Fund of the American Osteopathic Association has been established to render financial assistance to third- and fourth-year students. Further information is available in the Financial Aid Office. Applications also are available in PCOM's Office of Admissions and Student Affairs.

PCOM's Alumni Association has established a loan fund for third- and fourth-year students. The maximum loan available is \$1000 per year, based on the availability of funds. Applications are available in the Financial Aid Office.

Philadelphia College of Osteopathic Medicine is a participant in the Health Professions Loan Programs under the Health Professions Education Assistance Amendments. Loans are available to worthy students based on need and availability of funds. The programs are administered by the financial aid office. Students are also eligible for National Direct Student Loans, based on need and availability of funds.

Students may apply for the National Health Service Corps Scholarships administered by the U.S. Public Health Service. To apply for the Armed Forces Scholarship Program, contact the nearest recruiting office. Information on both programs is also available in the financial aid office.

A pamphlet entitled "Sources of Financial Aid" has been prepared by the financial aid office to advise students of other loans and scholarships. This pamphlet will be distributed to each applicant.

MICROSCOPES

Each student entering Philadelphia College of Osteopathic Medicine is required, prior to the beginning of classes, to secure a quality binocular microscope with built-in light source, with a quadruple nose piece (low or scan, 10X, highdry, and oil immersion lenses) and a 10X eyepiece.



STUDENT LIFE

STUDENT ACTIVITIES

Student Council

The program of student activities is directed by a Student Council, comprised of elected representatives from the four classes. The president of the organization is elected by the student body. Regular meetings are held throughout the year. The Student Council expresses itself in matters affecting general student interests and is the official liaison body between the student body and the college.

Societies

Other student organizations are: the Christian Osteopathic Society, the Undergraduate Academy of Applied Osteopathy, the PCOM chapter of St. George's Society, the Student Osteopathic Medical Association (SOMA), Student Pennsylvania Osteopathic Medical Association, and the Undergraduate Chapter of the American College of General Practitioners in Osteopathic Medicine and Surgery. The Students Associate Auxiliary, affiliated with the Auxiliary to the American Osteopathic Association, is organized to provide activities and educational opportunities for student spouses.



Fraternities and Sororities

Fraternities with chapters at Philadelphia College of Osteopathic Medicine are Phi Sigma Gamma, and the Lambda Omicron Gamma. The Sorority at Philadelphia College of Osteopathic Medicine is the Omega Chapter of Delta Omega.

An interfraternity council, consisting of representatives from each fraternity, supervises and directs the affairs of common interest to these organizations. The council, subject to consultation with the Director of Student Affairs, works cooperatively with a committee of the Student Council.

Honor Society

Sigma Sigma Phi, of which Zeta Chapter is the Philadelphia College of Osteopathic Medicine's unit, is an osteopathic honor society, election to which is based upon scholarship and leadership in college activities. The society, in addition to its function of leadership, also serves as a service group wherever it can be of help in college affairs. Selection of candidates for membership is by vote of both student and faculty members.

STUDENT HEALTH SERVICE

The college provides a health service for its students which includes office visits, a prescription service and laboratory work and special examinations when approved by the Student Health Physician. The Student Health Service is only for students of the college and does not include spouses or dependents.

Each student automatically receives Blue Cross coverage at no cost to the student. Family coverage and/or Blue Shield coverage are available through the college at the student's expense.

STUDENT HOUSING

The college does not furnish student housing facilities on campus. However, a list of apartments and rooms in the area is available and kept in the Office of Admissions and Student Affairs.

STUDENT EMPLOYMENT

The program of professional study is quite rigorous. Employment during the academic year should be undertaken only if absolutely necessary.

In its program to furnish assistance to students, Philadelphia College of Osteopathic Medicine employs students and/or their spouses.

As specified in the provisions of the Pennsylvania Unemployment Compensation Law, employment of students and/or their spouses will not be covered by any program of unemployment insurance.

PCOM participates in the College Work Study Program on an on-campus basis. Students accepted for enrollment who can demonstrate financial need as determined by the Graduate and Professional School Financial Aid Service's (GAPSFAS) needs analysis are eligible to participate. Applications may be obtained from the Director of Admissions and Student Affairs. Additional information is available in that office or in the financial aid office.

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act of 1974 places certain limitations on the disclosure of personally identifiable information maintained by Philadelphia College of Osteopathic Medicine with respect to students, limits access to educational records, and gives students certain rights with respect to such educational records, including the right of access, the right to obtain copies (a charge of \$.25 per page will be made to defer costs of copying), the right to seek correction of such records through informal and formal internal procedures, and the right to place a statement in such educational records explaining any information which he or she believes to be inaccurate or misleading.

Philadelphia College of Osteopathic Medicine has adopted a policy with respect to its student educational records consistent with the requirements of the Family Educational Rights and Privacy Act and the regulations promulgated thereunder. Copies of this policy may be obtained from the Director of Admissions and Student Affairs, Evans Hall, 4150-90 City Avenue, Philadelphia, PA, 19131.

Philadelphia College of Osteopathic Medicine considers certain information to be "directory information" under the Family Educational Rights and Privacy Act and, therefore, subject to disclosure without prior consent of the student. Unless written objection is received within 20 days of the date of the notice which is sent to each student with the college's summer mailing, the college will treat your name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, and the name of the undergraduate and/or graduate schools you have attended as directory information. Objections must be in writing, shall be signed by the objecting student, and shall be directed to the Director of Admissions and Student Affairs at the address stated above.

Official copies, signed and sealed, of the permanent PCOM transcript will be sent directly to another educational institution, hospital, or government agency upon written request by a student or graduate. Only unofficial copies of a transcript will be issued to the student or graduate.

Complaints regarding alleged violations of rights accorded students by the Family Educational Rights and Privacy Act or the regulations promulgated thereunder may be directed, in writing, to the Family Educational Rights and Privacy Act Office, Department of Education, Room 4511, Switzer Bldg., 400 Maryland Avenue, S. W., Washington, D.C. 20202.

ALUMNI ASSOCIATION

OFFICERS—1980

President: *Harrison F. Aldrich, D.O., '61*
President-Elect: *Robert S. Maurer, D.O., '62*
Immediate Past President: *Gustave V. Conti, D.O., '53*
Vice-President: *Joseph Pellettiere, D.O., '48*
Secretary: *Robert J. Furey, D.O., '52*
Treasurer: *Galen S. Young, D.O., '35*

Representing the College Administration:

Thomas M. Rowland, Jr., LL.D. (hon.), D.Sc. (hon.), President
Hale T. Peffall, Jr., Executive Director, Alumni Relations

BOARD OF DIRECTORS

New England District: *Theodore M. Kellogg, D.O., '54; Joseph A. Ackill, D.O., '67*

New York District: *Joseph Pellettiere, D.O., '48; Rio S. Sferrazza, D.O., '61; John Lalli, D.O., '35.*

New Jersey District: *Michael Sutula, D.O., '59; Robert A. Renza, D.O., '62; William B. Wilson, D.O., '32.*

Pennsylvania District: *Robinson G. Fry, D.O., '56; Alfred A. Grilli, D.O., '48; A. Archie Feinstein, D.O., '42; Sidney Fishbein, D.O., '53; Albert F. D'Alonzo, D.O., '56.*

Middle Atlantic and Southern District: *John A. Cifala, D.O., '48; Alexander D. Xenakis, D.O., '56.*

Middle West District: *Henry Salkind, D.O., '56*

Far West District: *Richard S. Koch, D.O., '38.*

The Alumni Association of PCOM was organized in 1902. Its purpose is to promote the interest and welfare of Philadelphia College of Osteopathic Medicine, to encourage the highest standards of osteopathic education, and to cultivate a close relationship among students, alumni and college staff. Any graduate of PCOM in good professional standing is eligible for membership.

Founded in 1899, the college has graduated 5,620 physicians. Today, alumni practice in 45 states and ten foreign countries.

An alumni reunion is held annually on the fourth weekend in January. This Founders Day / Alumni Weekend includes: a professional post-doctoral program with prominent alumni as speakers and panelists, and class reunions, a cocktail party and formal dinner dance. The Alumni Board of Directors meets triannually: during Alumni Weekend, at the June Commencement and at the convention of the American Osteopathic Association.

To keep alumni, students and parents aware of new developments in the college, the public relations department, with the cooperation of the office of alumni relations, publishes a quarterly magazine called the Digest of PCOM.

Projects of the Alumni Association include a student loan fund for third- and fourth-year students, presentation of gold medallions to the 50th anniversary class, class reunions and numerous student activities.

COURSE OF STUDY

It is the aim of the college to prepare the student for the general practice of osteopathic medicine. The first two years of the four-year program of instruction are concerned principally with the basic sciences: anatomy, histology, embryology, biochemistry, pathology, physiology, microbiology and immunology, and with introductory clinical studies in osteopathic manipulation, medicine, general practice, obstetrics and gynecology, pediatrics, surgery, neurology and psychiatry. During the second year, work is begun in physical diagnosis, osteopathic medicine and radiology. This serves as a base for the more advanced subjects of surgery, obstetrics and the various divisions of general osteopathic practice which occupy most of the final term of the second year and all of the last two years. During the third and fourth years, much of the emphasis is on actual clinical training experience with assignments in the general and special outpatient clinics and in the hospitals. The program is arranged so that the students, although always under the direct supervision of a qualified physician, will become able to assume an increasingly greater share of responsibility for all phases of patient care.

Throughout the curriculum the principles and practice of osteopathic manipulative technique are directed to their specific applications in each field. Clinical aspects are coordinated with the basic sciences during the first year and progressively lead into the clinical phases of practical application as the training program progresses through the upper years.

SYNOPSIS OF CURRICULUM

FIRST YEAR FIRST TERM

<i>Course</i>	<i>Lecture</i>	<i>Laboratory/ Conference</i>	<i>Total</i>
Anatomy	9	5	14
Biochemistry	5	2	7
Emergency Medicine	1		1
History of Medicine & Osteopathy	1		1
Human Sexuality (Ob/Gyn)	1		1
Osteopathic Principles & Practice	1	2	3
	—	—	—
Total Credit Units:	18	9	27

FIRST YEAR SECOND TERM

<i>Course</i>	<i>Lecture</i>	<i>Laboratory/ Conference</i>	<i>Total</i>
Microbiology	5	1	6
Neurosensory Sciences	4	2	6
Osteopathic Principles & Practice	1	2	3
Physical Diagnosis (General Practice)	1	1	2
Physiology	6	3	9
Psychiatry	2		2
Preventive Medicine & Nutrition	1		1
(General Practice)			
	—	—	—
Total Credit Units:	20	9	29

SECOND YEAR FIRST TERM

<i>Course</i>	<i>Lecture</i>	<i>Laboratory/ Conference</i>	<i>Total</i>
Dermatology.....	2		2
General Practice.....	1		1
Neurology.....	2		2
Obstetrics and Gynecology	4		4
Ophthalmology.....	2		2
Osteopathic Principles & Practice.....	1	2	3
Otorhinolaryngology	2		2
Pathology and Laboratory Medicine.....	7		7
Pharmacology.....	5	1	6
Psychiatry	1		1
Public Health (Microbiology)	1		1
Rehabilitation Medicine.....	1		1
Surgery.....	3		3
	—	—	—
Total Credit Units:	32	3	35

SECOND YEAR SECOND TERM

<i>Course</i>	<i>Lecture</i>	<i>Laboratory/ Conference</i>	<i>Total</i>
Anesthesiology.....	1		1
Community Health.....	1		1
Internal Medicine	10		10
Introduction to Inpatient Care		1	1
Law and Medical Jurisprudence.....	1		1
Osteopathic Principles & Practice.....	1	1	2
Pathology and Laboratory Medicine.....	4		4
Pediatrics	5		5
Psychiatry	1		1
Radiology	2		2
Surgery.....	6		6
	—	—	—
Total Credit Units:	32	2	34

THIRD YEAR

	<i>Weeks</i>	<i>Hours</i>
General Practice:		
Preceptor (Rural/Urban)	4	240
Internal Medicine	8	480
Neurology and Psychiatry.....	4	240
Obstetrics and Gynecology	4	240
Otorhinolaryngology and Bronchoesophagology	2	120
Pediatrics	4	240
Radiology	4	240
Surgery.....	8	480
Selective.....	2	120
Elective.....	8	480
Vacation.....	4	—
Totals.....	52	2880

FOURTH YEAR

	<i>Weeks</i>	<i>Hours</i>
Emergency Medicine	4	240
General Practice:		
Hospital.....	4	240
Health Care Center.....	12	720
Internal Medicine	12	720
Surgery.....	8	480
Elective.....	8	480
Vacation.....	4	—
	—	—
Totals.....	52	2880
TOTAL NUMBER OF EDUCATIONAL HOURS: 7980 hours; 2220 Lecture/ Laboratory/Conference; 5760 Clinical Experience—Health Care Center/Hospital/ Office		



Departments

**CHAIRMAN
AND
PROFESSOR**

Vincent T. Cipolla, D.O.

PROFESSORRobert W. England, A.B., M.Div., M.S. in
Education, D.O., M.Sc. (Anat.),
F.A.A.O., F.A.C.G.P.

**PROFESSOR
EMERITUS**

Edwin H. Cressman, D.O., M.Sc. (Ost.)

**VISITING
PROFESSOR**James O. Brown, B.S., M.S., Ph.D.,
F.I.C.S.

**CLINICAL
PROFESSOR
EMERITUS**

Lemar F. Eisenhut, D.O.

**ASSOCIATE
PROFESSORS**Robert P. Fink, B.A., Ph.D.
Tage N. Kvist, B.S., M.S., Ph.D.
Louis J. Misantone, B.A., M.Sc., Ph.D.
Richard Notzold, B.S., M.S., Ph.D.
David Roberts, B.S., M.Phil., Ph.D.

**CLINICAL
INSTRUCTORS**Leroy J. Kearney, Jr., B.S., D.O.
Ronald L. Pope, B.S., D.O.**ANATOMY**

First Year

Gross Anatomy. Dr. Cipolla and Associates. Regional study of the human body with lectures, conferences and laboratory dissection, with emphasis on clinical anatomical problems.

Microanatomy. Dr. Cipolla and Staff. This division of the anatomical sciences presents to the student the cellular structure and ultrastructure of the body tissues. Dr. Richard Notzold is course coordinator.

Developmental Anatomy. Dr. Cipolla and Staff. The correlation of embryonic form and function. The course is integrated with Gross Anatomy with emphasis on organogenesis in order to give students an appreciation and understanding of anatomy. Dr. T. Kvist is course coordinator.

Human Genetics. Dr. Cipolla and Dr. Kvist. Presents basic concepts of genetics with emphasis on common disorders.

Total 272 hours



Neurosensory Sciences. Drs. Cipolla, DeBias, Guest, Meals, Ruberg, Fink and Associates. An integrated approach to neuro-anatomy, neurophysiology, neuropathology, clinical neurology, neuroradiology and neurosurgery. The course, as coordinated by Dr. Fink, consists of lectures, conferences, laboratory dissection and demonstrations..... 112 hours

Third Year

Predoctoral Elective. Staff. Lectures and demonstrations. Anatomical subjects are discussed from the point of view of their application to practical problems met by the physician and surgeon. The lectures and demonstrations serve to emphasize the relationship of anatomy to the practice of osteopathic medicine and its specialties.

Postdoctoral Studies

Postdoctoral programs in gross anatomy and various aspects of the neuroanatomical sciences are available. Correspondence should be directed to the department chairman with a copy to the Dean.

**CHAIRMAN
AND
PROFESSOR**

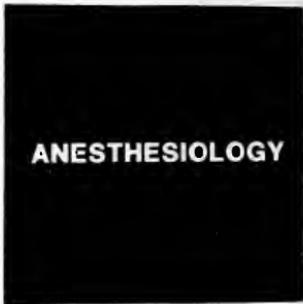
Isadore Lieberman, D.O.

**ASSOCIATE
PROFESSOR**

Thomas L. Moy, A.B., D.O.

**ASSISTANT
PROFESSOR**

Roland Allard, B.A., D.O.

INSTRUCTORJohn Bellis, D.O.
Nicholas Canuso, B.S., D.O.**ANESTHESIOLOGY**

The following faculty are members of our affiliated hospital staffs and actively participate in our program of clinical education:

**CLINICAL
ASSISTANT
PROFESSORS**Peter F. Arino, B.S., D.O.
Frederick J. Bainhauer, Jr., B.S., D.O.
John W. Barnard, B.S., D.O.
Leonard R. Becker, D.O.
Salvatore J. Cerniglia, B.A., D.O.
Carl S. Cross, B.S., D.O.
Harry Glass, B.A., D.O.
Abraham A. Golden, D.O., F.A.O.C.A.
Marvin M. Keagy, D.O.
Richard F. Lamb, B.S., D.O., F.A.O.C.A.
Frank P. Tutterice, B.S., D.O.
George C. Wolf, D.O.

**CLINICAL
INSTRUCTORS**Marvin J. Berman, B.S., D.O.
Stuart Slavin, D.O.

Second Year

Anesthesia I. The course includes lectures describing the proper method of carrying a patient through the routine and emergency steps of a surgical or obstetrical procedure. All anesthetic agents in present use are reviewed, and patients are observed from the pre-operative to post-operative periods. Basic physiology, pharmacology and fundamentals are stressed, with special emphasis placed on the inter-relationship of the anesthesiologist and general practitioner..... 14 hours

Third and Fourth Years

Clinical training programs and conferences are carried on throughout the year as students are assigned to this department.

**CHAIRMAN
AND
PROFESSOR**

Raymond E. Knauff, B.S., M.S., Ph.D.

ASSOCIATE PROFESSORS	Mervyn H. Kline, B.S., Ph.D. Yu Chen Lin, A.B., M.S., Ph.D. Eugene Mochan, B.S., Ph.D., D.O.
ASSISTANT PROFESSOR	JoAnne G. Pieringer, B.S., Ph.D.
LABORATORY ASSISTANT	Lincoln A. Noecker, B.S.



The department presents medical biochemistry with emphasis on the metabolic processes of the human body during health and disease.

First Year

Biochemistry. Dr. Knauff and Staff. Lectures, conferences, laboratories and clinical correlations. A systematic study of proteins, enzymes, bioenergetics, carbohydrates, lipids, amino acids, purines and pyrimidines, nucleic acids, cellular biochemistry, muscle biochemistry, neurobiochemistry, immunobiochemistry, endocrine biochemistry, aging biochemistry, cancer biochemistry, nutritional biochemistry and acid-base balance. The class is divided into sections for laboratory instruction and conferences 128 hours

Advanced Work

Biochemistry III. Seminars in Biochemistry.

Biochemistry IV. Research in Biochemistry.

CHAIRMAN AND PROFESSOR	Thomas M. Rowland Jr., B.S., LL.D. (hon.), D.Sc. (hon.)
ASSISTANT PROFESSOR	Richard M. Papa, B.S., D.O.



Second Year

Specialists in medical and hospital administration, governmental medicine, and elected and appointed officials join together to present a survey course designed to offer the student exposure to various facets of the community as they relate to the role of a physician 16 hours

**CHAIRMAN
AND
PROFESSOR**

Walter L. Willis, D.O., F.A.O.C.D.

**PROFESSOR
EMERITUS**

Edwin H. Cressman, D.O., M.Sc. (Ost.)

**CLINICAL
PROFESSOR
EMERITUS**

Israel Feldman, D.O., F.A.O.C.D.

**CLINICAL
ASSOCIATE
PROFESSOR**

Herbert Fletman, D.O.

**CLINICAL
ASSISTANT
PROFESSOR**

Alex S. Macaione, D.O.

**CLINICAL
INSTRUCTOR**

George H. Geuting, A.B., B.S., D.O.

**DERMATOLOGY
AND
SYPHILOLOGY**

Second Year

Dermatology and Syphilology. Dr. Willis and Assistants. This course aims to prepare the general practitioner in the diagnosis and management of cutaneous diseases and syphilis. All of the common eruptive diseases are discussed and shown by means of color slides. Diseases are presented visually with all of their characteristics and variations. The student will learn the use of topical therapy, prescription writing and the special diagnostic and therapeutic procedures.....24 hours

Third and Fourth Years

Clinical teaching takes place in the outpatient service at both 48th Street and Cambria Street. These teaching clinics are held every Tuesday afternoon starting at 2 P.M. and continuing until all patients are seen. Regular conferences are also presented each week at the Hospital of PCOM. Cases that present interesting diagnostic and management problems are selected for these conferences.

DIRECTOR

Donald R. Hulmes, B.F.A.

**EDUCATIONAL
COMMUNICATIONS**

This department services pre-and postdoctoral instructional departments with a full range of the most modern audiovisual equipment and techniques. Included among those services provided are videotaping of surgical procedures, laboratory experiments, demonstrations and lectures; slide preparation, publication design and medical and graphic illustration. The department also houses an extensive photographic laboratory and television studio.

**DIRECTOR
AND
INSTRUCTOR**

Lolly McGreevy, B.S.

**ELECTRON
MICROSCOPY**

The electron microscopy department, located on the ground floor of Evans Hall, offers the most modern facilities for teaching and research. The department houses two electron microscopes—a scanning microscope, which offers a seemingly three-dimensional image of specimen surface structures, and a transmission microscope, which gives a cross-sectional view of the internal structures of cells.

The area also includes photographic facilities, a preparation room and laboratory space. Clinical and basic science research activities, as well as diagnostic studies of patients, are conducted.

**CHAIRMAN
AND
ASSOCIATE
PROFESSOR**

John W. Becher, Jr., A.B., D.O.

**ASSISTANT
PROFESSORS**

Thomas Devlin, A.B., D.O.
Edward Jon Sarama, A.B., D.O.

INSTRUCTORS

Arthur Bogert, D.O.
Stewart A. Friedman, B.S., D.O.
Suzanne Kelley, A.B., D.O.
Robert McAndrew, A.B., D.O.
Richard M. Papa, B.S., D.O.
Steven J. Parrillo, A.B., D.O.

**EMERGENCY
MEDICINE**

The following faculty are members of our affiliated hospital staffs and actively participate in our program of clinical education:

CLINICAL
ASSISTANT
PROFESSORS

Joseph W. Stella, A.B., D.O.
Marc E. Tafflin, D.O.

CLINICAL
INSTRUCTORS

William Daiber, Jr., A.B., D.O.
Michael G. Dunn, Jr., B.S., D.O.
Charles P. Friedrich, A.B., D.O.
Eric J. Krieg, B.A., D.O.
William Lloyd, B.S., D.O.
Anthony V. Mosca, B.S., M.A., D.O.
Andrew J. Panko, B.S., D.O.
John C. Prestosh, D.O.
Mark S. Rosenberg, D.O.
Richard L. Siren, B.S., D.O.
Robert L. Stremmel, D.O.

First Year

Emergency Medicine. Dr. Becher and Staff. This course is an introduction to basic emergency medicine with emphasis on pre-hospital treatment. Basic cardiopulmonary resuscitation is taught, including laboratory practice with mannequins and certification in Basic Life Support according to the standards of the American Heart Association 14 hours.

Second Year

Basic Cardiac Life Support Recertification. Staff. The entire class is given the opportunity to recertify in Basic Life Support according to the standards of the American Heart Association..... 4 hours

Third Year

Advanced Cardiac Life Support. Staff. A course in accordance with the American Heart Association standards is offered as an elective at the end of the third year, with certification as an ACLS Provider. This course includes basic CPR, airway management, arrhythmia management, essential and useful drug therapy and defibrillation and cardioversion..... 16 hours.

Fourth Year

One month is spent in the emergency department of the Hospital of Philadelphia College of Osteopathic Medicine or one of its affiliated teaching hospitals. During this time, the student is exposed to diagnosis and treatment of emergency patients under direct supervision of attending staff. Also included are demonstration and practice of technical skills, as well as formal and informal clinical discussion..... 240 hours.

**CHAIRMAN
AND
PROFESSOR**

J. Vincent Huffnagle, A.B., D.O.

**DEPUTY
CHAIRMAN
AND
ASSISTANT
PROFESSOR**

John D. Angeloni, A.B., D.O.

**ASSISTANT
PROFESSORS**

Richard Donnard, D.O.
Stephen Fedec, B.S., D.O.
John J. Flaherty, A.B., D.O.

**CLINICAL
ASSISTANT
PROFESSORS**

Philip J. Bell, B.S., D.O.
R. Michael Gallagher, A.B., D.O.
Ronald Goldberg, A.B., D.O.
Nicholas J. Grego, Jr., B.S., M.S.,
Ph.D., D.O.
Eugene Mochan, B.S., Ph.D., D.O.
David Skole, D.O.
Kenneth J. Veit, D.O.

INSTRUCTORS

Carlo J. DiMarco, B.A., D.O.
Michael Rainey, D.O.
George G. Vermiere, D.O.

**CLINICAL
INSTRUCTOR**

Robert M. Keaney, B.A., D.O.

The following faculty are members of our affiliated hospital
affairs and actively participate in our program of clinical educa-
tion:

**CLINICAL
ASSISTANT
PROFESSORS**

Angelo E. Amadio, B.S., D.O.
John C. Bradford, Jr., A.B., D.O.
John E. Brooks, D.O.
Anthony Cincotta, D.O.
Charles A. Depfer, D.O.
Joseph M. DiMino, B.S., D.O.
Ronald D'Orazio, D.O.
Norman J. Dubiel, D.O.
Lewis W. Hirsch, A.B., D.O.
Robert A. Leopold, B.S., D.O.
William L. Martz, B.S., D.O.
Constantine Michell, D.O.
Theodore W. Michell, B.S., D.O.
Philip Pearlstein, D.O.
Thomas A. Quinn, B.S., D.O.
Robert G. Rothberg, B.A., D.O.
Arthur C. Schenck, D.O.
Harold Schreiber, D.O.
Stanford A. Shor, B.S., D.O.
Arnold Sokol, B.A., D.O.

**GENERAL
PRACTICE**

James R. Steele, B.A., D.O.
Jay A. Style, B.S., D.O.
Harold F. White, D.O., F.A.C.G.P.

**CLINICAL
INSTRUCTORS**

Robert B. Allison, B.S., D.O.
Joseph A. Battaglia, B.S., D.O.
Marvin Bookbinder, A.B., D.O.
Michael H. Borek, B.S., D.O.
Paul C. Cipriano, B.S., D.O.
Michael S. Cone, D.O.
Ronald J. Ellis, D.O.
Burton H. Ginsberg, B.A., D.O.
David Ginsberg, B.A., D.O.
Ronald M. Goodman, D.O.
Charles R. Grubb, D.O.
Donald V. Hampton, D.O.
Carl A. Hoffman, Jr., B.A., D.O.
George R. Homa, D.O.
Leonard V. Limongelli, B.S., D.O.
Jeffry A. Lindenbaum, B.A., D.O.
William H. Miller, B.S., D.O.
David Phillips, B.S., D.O.
Mark K. Radbill, D.O.
Vincent Reina, D.O.
Stacey A. Robertson, D.O.
Steven M. Rosenberg, D.O.
Lawrence W. Schmitzer, D.O.
Joseph Shatz, D.O.
David M. Spratt, B.A., D.O.
Leo J. Swantek, B.S., D.O.
Sebastian A. Vitanza, D.O.
James I. Weinberg, A.B., D.O.
John J. Zaro, B.S., M.Sc., Ph.D., D.O.
Nelson E. Zeits, B.S., D.O.

The objective of the department of general practice of Philadelphia College of Osteopathic Medicine is to teach, encourage and promote excellence in the general practice of osteopathic medicine. The curriculum is formulated to help develop fundamental skills in the art of general practice. The osteopathic approach to fundamental concepts in the field of general practice is integrated into the teaching program.

First Year

Preventive Medicine and Nutrition. Scope, concepts and philosophy of preventive medicine are discussed, including differentiation of preventive medicine and public health. Significant segments on nutrition and patient education are included 16 hours

Physical Diagnosis. Basic concepts and skills of physical diagnosis are presented and developed 30 hours

Second Year

General Practice. Dr. Huffnagle and Staff. The purpose of this course is to give an overview of the field of general practice, including opportunities, responsibilities and

requirements, and to broaden the insight of the student concerning career opportunities in the field of general practice. Such topics as residency in general practice, certification in general practice, malpractice insurance responsibilities and medical-legal aspects of general practice are discussed throughout the term..... 16 hours

Third and Fourth Years

Practical supervised clinical education is provided via rotations, including preceptorships in offices of general practitioners, health care centers of the college and general practice hospital service. Conferences and lecture programs are an integral part of the program. Rural and urban experiences are available for all students. Students assume increasing responsibility, so they can develop into qualified general practitioners.

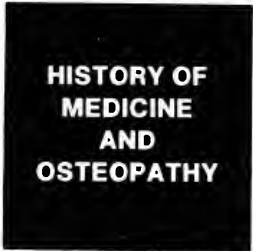
In the third year, 480 hours are devoted to general practice rotations, and in the fourth year, 720 hours.

PROFESSOR
EMERITUS

Sherwood R. Mercer, A.B., A.M.,
LL.D. (hon.)

PLANNING
COMMITTEE

Jere M. Boyer, B.S., M.A., Ph.D.
Associate Professor of Microbiology
and Public Health
Vincent T. Cipolla, D.O.
Professor of Anatomy and Chairman
Fairman L. Denlinger, B.S., D.O., F.A.C.O.O.G.
Professor of Obstetrics and Gynecology,
and Chairman
William H. Dickerson, B.S., D.O., F.A.C.O.I.
Professor of Internal Medicine and Chairman
Lillian Hynes-Longendorfer, D.O.
Assistant Professor of Pathology and
Laboratory Medicine
Roy N. Pasker, D.O.
Associate Professor of Neurology and
Psychiatry



First Year

History of Medicine and Osteopathy. Dr. Mercer. This course is an introduction to the "History of Medicine and Osteopathy," and is presented within the framework of the history of ideas which have bearing upon the development of the profession. The lectures and readings also place emphases on important figures, movements and contributions to medicine with special attention to osteopathic medicine and the reciprocal relationships between society and medicine 8 hours

Ethics and Humanities in Medicine—Elective. Dr. Mercer, Faculty Members and Visiting Scholars. Seminars covering various topics in ethics and the humanities with their particular applications to the practice of osteopathic medicine and their implications for physicians and patients. Open to students of all classes (1 through 4) interns, residents and faculty.

**CHAIRMAN
AND
PROFESSOR**

William H. Dickerson, B.S., D.O.,
F.A.C.O.I.

**VICE
CHAIRMAN
AND
CLINICAL
PROFESSOR**

Albert F. D'Alonzo, A.B., D.O.,
M.Sc. (Med.), F.A.C.O.I.

**DIVISIONAL
CHAIRMAN
AND
CLINICAL
PROFESSOR**

Ralph J. Tomei, D.O.
Endocrinology and Metabolism

**CLINICAL
PROFESSOR**

Albert J. Fornace, D.O., F.A.C.O.I.

**DIVISIONAL
CHAIRMEN
AND
ASSOCIATE
PROFESSORS**

William J. Gilhool, B.S., D.O.
Gastroenterology
John Simelaro, B.S., D.O., M.Sc.
(Int. Med.)
Pulmonary Medicine

**ASSOCIATE
PROFESSOR
EMERITUS**

Henry B. Herbst, D.O.

**DIVISIONAL
CHAIRMEN
AND
CLINICAL
ASSOCIATE
PROFESSORS**

Edmund T. Carroll, D.O.
Allergy and Immunology
James F. Conroy, B.S., D.O., M.Sc.
(Med.)
Hematology and Oncology
Alfred A. DiPiero, D.O.
Rheumatology
William A. Nickey, B.S., D.O.
Nephrology

**CLINICAL
ASSOCIATE
PROFESSORS**

Joseph V. Koehler, A.B., D.O.,
F.A.C.O.I.
Marvin Rosner, A.B., D.O., F.A.C.O.I.

**DIVISIONAL
CHAIRMEN
AND
ASSISTANT
PROFESSORS**

David Bevan, D.O.
Rheumatology
Michael Kirschbaum, B.S., D.O.
Cardiology

**ASSISTANT
PROFESSOR**

Stephen Burt, B.S., D.O.

**INTERNAL
MEDICINE**

**CLINICAL
ASSISTANT
PROFESSORS**

Martin D. Bascove, B.A., D.O.
Joel I. Berman, D.O.
Richard L. Gordon, D.O.
A. Alvin Greber, D.O.
Louis C. Haenel, D.O.
Stephen S. Levin, B.A., D.O.
James E. McHugh, D.O.
Philip J. Pantle, B.S., D.O., M.Sc.
Morris I. Rossman, D.O.
Donald V. Sesso, D.O.
Frederick G. Uberti, D.O.
Eugene J. Wyszynski, B.S., D.O.

**CLINICAL
INSTRUCTORS**

Stephen Burnstein, D.O.
Vincent Carr, D.O.
Walter M. Comiskey, D.O.
John M. Ferretti, II, D.O., M.Sc. (Int. Med.)
Pat A. Lannutti, B.S., D.O.
Michael J. Slavin, B.A., D.O.

FELLOWS

David V. Condoluci, B.S., D.O.,
M.Sc., (Int. Med.)
Carl DiJoseph, A.B., M.S., Ph.D., D.O.
Michael A. Venditto, B.A., D.O.

The following faculty are members of our affiliated hospital
staffs and actively participate in our program of clinical educa-
tion:

**CLINICAL
ASSOCIATE
PROFESSOR**

Alexander Price, B.A., D.O., F.A.C.O.I.

**CLINICAL
ASSISTANT
PROFESSORS**

Berel B. Arrow, D.O.
Allan L. Fischer, D.O.
Armand M. Formica, D.O.
Raymond Fuller, D.O.
Allan E. Koff, B.S., D.O.
W. Rowland Leedy, D.O.
Mario Maiese, D.O.
Dominic Pisano, D.O., M.Sc.
Leonard E. Rosenfeld, D.O.
Walter W. Schwartz, M.Sc., D.O., F.A.C.O.I.
Lewis M. Yunginger, D.O., F.A.C.O.I.

**CLINICAL
INSTRUCTORS**

Jonathan Bortz, D.O.
Thomas Brislin, D.O.
Daniel DiAngelus, D.O.
Andrew T. Fanelli, B.S., D.O.
William S. Frank, D.O.
Nathan Freed, B.A., D.O.

Vincent D. Glielmi, B.S., D.O.
 Isaac Grabelsky, D.O.
 Mark A. Illfelder, B.S., D.O.
 Richard H. Jeffries, B.S., D.O.
 Robert V. Kiel, D.O.
 Jeffrey N. Levine, D.O.
 Chester Madzellan, D.O.
 Jeffrey J. Maron, B.A., D.O.
 Howard H. Nesbitt, D.O.
 Anthony E. Niescier, D.O.
 John H. Nipple, B.S., D.O.
 Peter A. Plumeri, B.A., D.O.
 Robert Promisloff, B.A., D.O.
 Harvey A. Salem, D.O.
 Philip Silverman, D.O.
 Walter H. Snyder, Jr., D.O.
 Harvey T. Starr, B.A., D.O.
 Michael Tanitsky, D.O.
 Michael Weiner, A. B., D.O.

First Year

Alcoholism and Drug Abuse. Instruction in etiology, diagnosis, management and therapeutics is presented. Lectures, panel programs and case presentations with patients highlight this course..... 8 hours

Second Year

Allergy and Immunology. Dr. Carroll. This course is a complete introduction to clinical allergy and immunology, including atopic disease, humeral and cell-mediated immunity and deficiency states associated with both components of the immune system. Current concepts regarding immunotherapy both in infectious and neoplastic diseases are also included.

Pulmonary Diseases. Dr. Simelaro and Staff. Using didactic lectures, oral quizzes and clinical presentations, this course introduces the student to the etiology, diagnosis and treatment of the diseases of the respiratory system.

Cardiology. Dr. Kirschbaum, Staff and Visiting Lecturers. This course is intended to introduce the student to clinical cardiology at its most fundamental level with an explanation of the mechanisms of the cardiac cycle, the heart sounds, bedside clinical diagnosis of findings suggestive of underlying heart disease, the arrhythmias both atrial and ventricular, and the significant categories of commonly encountered organic heart disease, acquired, congenital, hereditary and infectious. The course will also include appropriate implications of peripheral vascular disease.

Endocrinology and Metabolism. Dr. Tomei and Staff. Lectures and clinical demonstrations of diseases of the endocrine glands, including metabolic disorders, vitamin and nutritional disturbances.

Gastroenterology. Dr. Gilhool and Staff. Dr. Gilhool and guest lecturers present a compendium of diseases of the gastrointestinal system, including the common and uncommon gastrointestinal conditions, biliary metabolism, and infections and infestations of the liver and gut. Endoscopic implications and slides are incorporated to demonstrate pathology as viewed by Dr. Gilhool and his associates through gastrointestinal endoscopy and colonoscopy. Photomicrographs of various categories of the liver diseases are also presented.

Hematology-Medical Oncology. Dr. Conroy and Staff. The course in hematology is designed to facilitate clinical diagnosis. Interpretation of peripheral blood smears is emphasized. Rational and orderly diagnostic approach will be stressed. Lectures on therapy will include appreciation of the problems encountered by patients with hematologic disorders.

The course in medical oncology is presented to acquaint the student with the role of the chemotherapist in the management of patients with metastatic malignancies. The mechanism of drug actions and their toxicities will be presented. Multi-modality approaches and experimental drug programs will be overviewed.

Infectious Diseases. The course in infectious diseases is a clinical approach to infectious diseases with emphasis on bacterial infections; some of the more common viral infections are considered. The clinical application of antimicrobial agents will be reviewed, based upon their mechanisms of action. The more common associated transmitted diseases are included.

Nephrology. Drs. Nickey and Levin. Lectures by Drs. Nickey, Levin and Staff detailing medical diseases of the kidney. Included are the nephritides, vascular, hereditary and degenerative renal diseases, and acute and chronic renal failure with introductions to dialysis and transplantation. In-depth discussions of electrolyte and acid base metabolism as well as hypertension are also provided.

Rheumatology. Dr. DiPiero. Lectures and demonstrations of diseases of the joints, muscles and myopathies and avasculopathies associated with rheumatic diseases. Total hours..... 160

Third and Fourth Years

The third year consists of clinical rotation through the various inpatient medical services of Philadelphia College of Osteopathic Medicine and its associated teaching hospitals. During this time the student is exposed to the realities of practice in the outpatient health care centers under the supervision of responsible faculty physicians.

The student is responsible for history taking and physical examination, including a detailed examination of the musculoskeletal system. After conferring with the supervising physician, the student proceeds with therapy, which also includes patient and family education. If the need for specialty consultation arises, the student accompanies the patient to the specialty consultation clinic.

In the fourth year the student plays an integral part in the patient's care, participating in the diagnostic workup as well as treatment, and remaining under the supervision of the intern, resident and attending staff physician. By the completion of the fourth year, the student is exposed to almost all categories of acute and chronic illnesses and embraces the application of the osteopathic concept in both etiology and therapeutics of disease processes. Throughout the whole four years of osteopathic education the pre-eminence of preventive medicine is constantly reinforced.

**DIRECTOR
AND
ASSOCIATE
PROFESSOR**

Shanker H. Vyas, B.A., B. Ed.,
M.A., M.S., Ph.D.

LIBRARY
SCIENCE

63

**LIBRARIAN
AND
ASSOCIATE
PROFESSOR**

Hansa S. Vyas, B.A., B. Ed., M.A., M.S.

**ASSISTANT
LIBRARIAN
AND
INSTRUCTOR**

Kathryn M. Picardo, B.A., M.S.

Students receive personal instruction in the availability and use of library materials.

**CLINICAL
PROFESSOR**

Bernard J. Plone, A.B., D.O.



**MEDICAL
JURISPRUDENCE**

Second Year

During the second term, lectures in law and medical jurisprudence are presented to provide students with a basic understanding of the legal obligations and responsibilities of physicians, both professionally and personally. The lectures are presented by members of the law firm of Blank, Rome, Comisky and McCauley.

Fourth Year

During the fourth year, a course in Medical Jurisprudence gives the student a working knowledge of Forensic Medicine and Pathology. The basic existing laws pertaining to the physician in practice are stressed.

**CHAIRMAN
AND
PROFESSOR**

Vichazelhu Iralu, B.S., M.P.H., Ph.D.

**VICE
CHAIRMAN
AND
PROFESSOR**

Emma G. Allen, B.S., M.S., Ph.D.

**ASSOCIATE
PROFESSORS**

Jere M. Boyer, B.S., M.A., Ph.D.
Lawrence E. D'Antonio, A.B., D.O.
Director of Research

**ASSISTANT
PROFESSOR**

Charles M. Bendas, B.A., M.S., Ph.D.



**MICROBIOLOGY
AND
PUBLIC HEALTH**

First Year

Medical Microbiology. The goal of this course of study is to provide the medical student with a basic understanding of the biology of infection associated with members of the major groups of microbes.

The one semester of lectures covers the entire spectrum of infectious agents, their classification, morphology, physiochemical and biological properties which are important in understanding their stability, mode of transmission and site of infection within the host. Basic mechanisms of disease production in each instance are also discussed along with the host response and appropriate diagnostic procedures.

A laboratory course is given simultaneously with the lecture course. This is designed to familiarize the student with techniques essential for proper understanding and carrying out of aseptic technique, handling microorganisms and observing their basic properties, collecting and handling specimens for diagnosis, processing laboratory specimens, and interpreting laboratory results.

The course naturally falls into the following divisions:

Major Groups of Microbes. An introduction to the groups of organisms: their classification, morphology and physiochemical properties, biological properties and genetics, including some discussion of antibiotic resistance.

Bacteriology and Mycology. Emphasis is given to properties of organisms as related to pathogenesis of disease, diagnostic tests and their control.

Parasitology. A study of the protozoa, helminths and arthropods which are associated with human disease: their life cycles, pathogenesis, epidemiology and control measures.

Virology. The general properties of viruses and their replication for understanding of infection, disease and treatment are presented. The epidemiology, laboratory diagnosis and prevention of infection are presented for the various viruses associated with human infection and disease.

Immunology. A presentation of the nature of antigens, immunoglobulins and complement, along with a detailed description of the various cells, tissues and organs of the immune system is given. Basic aspects of immune responses are covered and, in conjunction with a study of various in vitro and in vivo immunological reactions, are related to: responses to foreign substances; resistance to microbial agents; immunopathological processes; immune tolerance; tissue transplantation; blood transfusions; and immune deficiency states.

Special consideration is given to a holistic approach to host responses in relation to the immune system and its role in homeostasis.

Total hours..... 112

Second Year

Public Health. A series of lectures on the principles of Public Health will be offered to the second-year students. Existing local, state, federal and international public health facilities and problems will be discussed. Methodology for the evaluation of community health needs will be considered. Epidemiological studies on some important infectious agents and some ecological factors currently emphasized will be used as models to illustrate public health approaches to such problems.

Total hours.....8

Research (Medical Microbiology and Immunology) by arrangement

**CHAIRMAN
AND
PROFESSOR** George H. Guest, D.O. F.A.C.N.
Director of Neurosensory Diagnostic
Center

**VICE
CHAIRMAN
AND
CLINICAL
PROFESSOR** Cecil Harris, D.O., M.Sc. (Psych.)
F.A.C.N., F.I.A.L.S.

**CLINICAL
PROFESSOR** Morton S. Herskowitz, B.S., D.O.

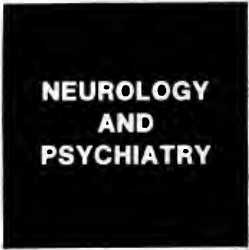
**ASSOCIATE
PROFESSOR** Roy N. Pasker, D.O.

**CLINICAL
ASSOCIATE
PROFESSORS** Martin B. Goldstein, B.S., D.O.
I. Jay Oberman, D.O.
Sheldon Wagman, B.A., D.O.
H. Michael Zal, B.A., D.O.

**ASSISTANT
PROFESSORS** Martha Benoff, B.A., M.S., Ph.D.
Dennis Graham, D.O.

**CLINICAL
ASSISTANT
PROFESSORS** Ned Baron, B.S., D.O.
Wilmer H. Bath, D.O.
Eugene Della Badia, B.A., D.O.
Bernard Fisher, D.O.
Albert Honig, A.B., D.O.
Anthony S. Jannelli, A.B., D.O.
Saverio Laudadio, D.O.
Floyce McCauley, B.S., D.O.

**CLINICAL
INSTRUCTOR** Everett W. Pettit, D.O.



The following faculty are members of our affiliated hospital staff and actively participate in our program of clinical education:

CLINICAL
ASSISTANT
PROFESSOR

Francis X. Schrade, D.O.

CLINICAL
INSTRUCTORS

Larry S. Janoff, B.A., D.O.
Stephen Sacks, D.O.

First Year

Psychiatry I. An orientation course. The place of psychiatry in the healing arts, and the place of psychiatry in the school of osteopathic medicine in particular is discussed. The scope of the specialty, the importance of it to the general practitioner and opportunities for specialization are covered.

Psychiatry II. Psychodynamics of personality structure, from infancy to senescence. Various theories of personality study are covered. The dynamics of normal adjustment receive attention.

Psychiatry III. Lectures and demonstrations covering the dynamics of interviewing and the different techniques of psychiatric examination are presented.

Psychiatry IV. Lectures and demonstrations covering the field of mental disorders. The course is designed to stress the problems as met by the general practitioner and presents the entire descriptive field of all psychiatric and related disorders, including headaches, intoxications, organic brain syndromes, etc. The course also includes the entire range of therapy as applied to psychiatric illness, including psychotherapies, physical therapies, and various ancillary techniques.

There is a continual orientation designed to meet the needs of the general practicing physician both in the dynamic approach to mental illness and in therapy. Total hours.....24

Neurology I. Lectures and demonstrations are presented as a part of the integrated Neurosensory Sciences during the first year 12 hours

Second Year

Psychiatry V. This is a continuation of the first-year course. The emphasis is on the clinical and psychodynamic aspects of behavior.

Neurology II. Dr. Guest and Associates. A review of the anatomy and physiology of the nervous system as it applies to the problems of clinical neurology. The procedure of eliciting the neurologic history and technique of neurologic examination is covered in detail. A systematic course of instruction covering diseases of the brain, spinal cord, peripheral nerves and other related disorders. The specialty of Neurology is approached from the modern therapeutic point of view, including recent concepts

of neurochemistry and neuroelectronics, and in therapy is intimately coordinated with other specialties such as Internal Medicine, Neurosurgery, and Physical Medicine and Rehabilitation. The course is presented in the first and second terms 32 hours

Third and Fourth Years

Ample clinical patients are available, enabling the student to observe and in many cases to participate in the therapy and examination of psychiatric problems, both in the hospitals and clinics. In certain selected cases students, not only have an opportunity to examine patients with psychiatric problems, but also to administer psychotherapy under close supervision of the psychiatric staff. Conferences are held regularly on certain special clinic cases by the psychiatric staff with students in attendance.

State Health Service. Under the supervision of members of the department, the fourth-year students will have the privilege of serving student clerkships at three state hospitals, two for adults and one for children, where they will have the opportunity to observe all types of psychiatric illnesses and their management. There will be ample opportunity to observe the various institutional treatments such as electroshock therapy, intensive psycho-pharmaceutical techniques, occupational therapy and the psychotherapy of the psychotic. Students will also be able to observe patients with brain damage due to arteriosclerosis, senility, etc. The social service and occupational therapy departments will also be available, enabling the student to observe in a direct manner the value of the various ancillary services in psychiatry.

These services are under the direction of members of the psychiatric staff of Philadelphia College of Osteopathic Medicine, and the practical work at the state hospitals will be closely integrated with the college work of the previous three years.

Neurologic Conferences. Daily rounds are made by the chairman of the department, and junior and senior students in attendance at the Hospital of PCOM have the privilege of attending these sessions. All interesting cases will be presented in conference sessions attended by members of the department of neurology and psychiatry, and representatives from the departments of radiology, neurosurgery, neuro-otology, internal medicine and other departments concerned with a specific case presentation.

**CHAIRMAN
AND
PROFESSOR**

Fairman L. Denlinger, B.S., D.O.,
F.A.C.O.O.G.

PROFESSOR

Emanuel Fliegelman, B.S., D.O.,
F.A.C.O.O.G.

**PROFESSOR
EMERITUS**

Frank E. Gruber, D.O., F.A.C.O.O.G.

**CLINICAL
PROFESSOR**

Edward Slotnick, A.B., D.O.

**ASSOCIATE
PROFESSOR**

Edwin Abbott, B.A., D.O.

**OBSTETRICS
AND
GYNECOLOGY**

CLINICAL ASSOCIATE PROFESSORS	Saul Jeck, B.A., D.O. Lazarus M. Kirifides, B.S., D.O. Simon M. Lubin, D.O., F.A.C.O.O.G.
ASSISTANT PROFESSOR	Gerard W. Szczygiel, D.O., M.Sc. (Ob./Gyn.)
CLINICAL ASSISTANT PROFESSORS	Anita H. Atkins, A.B., D.O., M.Sc. (Ob./Gyn. Sur.), F.A.C.O.O.G. Peter A. Molle, D.O. Joseph H. Ridgik, A.B., D.O. Frederick Steinberg, D.O.
CLINICAL INSTRUCTORS	Harvey Bryant, B.S., D.O. Warren Taylor, D.O. Herbert G. Wendelken, Jr., B.S., D.O.
FELLOW	Michael L. Mansi, B.S., D.O.

The following faculty are members of our affiliated hospital staffs and actively participate in our program of clinical education:

CLINICAL ASSOCIATE PROFESSOR	Frank M. Weaver, B.S., D.O., F.A.C.O.G.
CLINICAL ASSISTANT PROFESSORS	John E. Brooks, D.O. Harry B. Davis, A.B., M.Sc., D.O. Gary D. A. Lewis, B.S., D.O. Gene Miller, B.S., D.O.
CLINICAL INSTRUCTORS	Ronald Ayers, D.O. Warren I. Brandwine, D.O. Frank J. Brooks, D.O. Michael Grossman, D.O. Vincent L. Jenco, B.A., D.O. Gary S. Packin, D.O. Henry K. Sagel, D.O. William J. Saks Jr., D.O. John S. Stevens, Jr., B.S., D.O. David E. Wiley, M.Sc., D.O.

First Year

Human Sexuality. This course is designed to acquaint the medical student, who will soon become an osteopathic physician, with changing attitudes to this timely subject. Facts will be supported. Fallacies will be dispelled. How to take a sexual history and be comfortable with the sex topics and sexual dysfunctions will be

explained. The sexual response cycle, sexuality in the aged, in pregnancy and in the chronically ill are other topics to be discussed. Rape, incest and counseling are considered. Audiovisual techniques, guest lecturers, and seminars will aid in the presentation of this attitudinal subject..... 8 hours

Second and Third Years

Obstetrics. Lectures, demonstrations and clinics. This course comprises a systematic study of normal pregnancy, labor and puerperium. A review of reproduction as it pertains to the human introduces the subject. This is followed by studies that concern the progress and management of normal pregnancy through its completion. The management of normal labor, the diagnosis of the various presentations and the mechanisms of labor are stressed. This is followed by studies of the pathology of pregnancy, diagnostic methods and treatment 28 hours

Gynecology. Lectures and demonstrations. The course is introduced by a review of the anatomy and physiology of the organs of reproduction. The non-surgical gynecological diseases are then presented. Lectures and demonstrations of the diagnostic and operative gynecology procedures are presented. Genital malignancy studies are correlated with those presented by the Cancer Training Unit. Family planning, sexual components of marital life and the psychological aspects complete the course..... 28 hours

Third and Fourth Years

Outpatient Service. Students are assigned to obstetrical and gynecological patients in the outpatient clinic. Practical management on an ambulatory basis under the supervision of a member of the service is offered. A general practice (family service) approach is stressed.

Hospital Service. Students are assigned to general hospital and obstetrical-gynecological service. On obstetrical service, the student is trained in history and physical examination of the obstetrical patient, given drills in the use of obstetrical forceps and vacuum extractors, instructed in basic gynecologic pathologies and pelvic examination of training "Gynny" models; offered daily conferences, and trained in the technical arts in preparation for the internship year. Facilities are provided for the student to be in the unit at all times.

On general hospital service, the techniques of gynecological history and examination are stressed. The student is expected to follow the patient through all phases of hospitalization.

A handbook is supplied containing information about assignments.

CHAIRMAN AND PROFESSOR

Donald H. Thome, D.O.

PROFESSOR EMERITUS

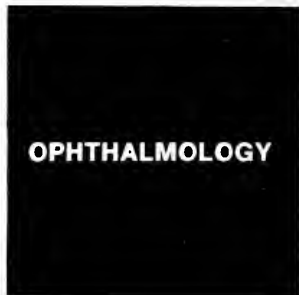
H. Malon Gehman, D.O., M.Sc. (Ost.),
F.O.C.O.

ASSISTANT PROFESSOR

Stanley J. Borden, B.A., D.O.

CLINICAL ASSISTANT PROFESSOR

Seymour Kessler, D.O.



The following faculty are members of our affiliated hospital staffs and actively participate in our program of clinical education:

CLINICAL ASSISTANT PROFESSORS	Arthur B. Calabrese, B.S., M.S., Ph.D., D.O. Michael L. DiMonaco, A.B., D.O. Anthony D. Sala, D.O. Jacques L. Surer, B.S., D.O.
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Second Year

Ophthalmology. Dr. Thome and Associates. The anatomy and physiology of the eyes are reviewed. The pathological changes encountered are presented, and their relation to the diagnoses and management of general systemic diseases discussed. Lectures cover osteopathic and surgical aspects of diseases of the eye. General optical principles are presented, and the symptoms and treatment of the errors of refraction are taught and demonstrated 24 hours

Third and Fourth Years

Ophthalmology. Dr. Thome and Associates. Students assist in the examination of the eyes; they become familiar with the use of the ophthalmoscope, the retinoscope and the study of the visual fields. They study the eyegrounds in relation to metabolic and other diseases, and observe surgical procedures of the eye and its adnexa.

CHAIRMAN AND PROFESSOR	Nicholas S. Nicholas, B.S., D.O., F.A.A.O.
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PROFESSORS	Robert W. England, A.B., M.Div., M.S. in Education, D.O., M.Sc. (Anat.), F.A.A.O., F.A.C.G.P. David Heilig, A.B., D.O., M.Sc. (Ost.), F.A.A.O.
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ASSOCIATE PROFESSOR	Katherine M. England, A.B., D.O., F.A.C.G.P.
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CLINICAL ASSOCIATE PROFESSORS	Marvin Blumberg, A.B., D.O. Jerome Sulman, A.B., D.O.
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ASSISTANT PROFESSOR	Alexander S. Nicholas, A.B., D.O.
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CLINICAL ASSISTANT PROFESSORS	Ida Schmidt, D.O., F.A.C.G.P., F.A.A.O.
	William Scott, D.O., F.A.C.O.I
	Galen D. Young, A.B., D.O.
	Abraham Zellis, A.B., D.O.

CLINICAL STRUCTOR	Anthony Leone, A.B., D.O.
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All courses for the first two years are required except those designated elective."

First Year

Principles and Practice I (Fundamentals). Dr. Nicholas and Staff. Students are introduced to the concept and philosophy of the osteopathic school of the healing arts in lectures and practice sessions. Fundamentals in the art of observation, palpation and evaluation are presented. Practice session sheets are furnished for both instruction and recording of findings. Surface anatomy is studied and landmarks identified to lay a proper foundation for future work in this department as well as for physical diagnosis. Physiologic motions of the spine are considered in both lecture and practice sessions. Tests for active and passive motion are presented and carried out in practice sessions. Regional and intersegmental motion are considered. An accurate examination of the musculoskeletal system complete with diagnosis of somatic dysfunction is required by the end of this course 43 hours

Principles and Practice II (Scientific Background; Body Mechanics; Lesion Diagnosis; Lesion Pathology; Neuroanatomic Basis of the Lesion; Myofascial Techniques; Lesion Correction; Mechanics). Spinal lesion pathology and etiology are studied. Forces acting on and through the spine are considered, as is articular strain. Regional study as well as the mechanics of the transitional areas are included. Myofascial evaluation and techniques are demonstrated and then practiced. The neuroanatomic basis of somatic dysfunction and the greater osteopathic lesion complex are studied in detail. Techniques for the correction of lesions are demonstrated by the staff and practiced by the students. Considerations in the selection of techniques are presented 43 hours

Principles and Practice III (Extremities). Dr. Nicholas and Associates. Lectures and practice sessions are correlated and directed toward the understanding and management of various appendicular problems. Basic principles are taught and practiced along with basic techniques..... 42 hours

Principles and Practice VI (Principles and Techniques)—Elective. Special sessions for additional in-depth study of osteopathic principles and practice of osteopathic manipulative therapy are offered to assist those who desire or have need to further their ability..... 32 hours

Second Year

Principles and Practice IV (Athletic Injuries). Dr. Nicholas and Staff. Lectures and practice sessions are correlated and directed toward the understanding and management of various athletic injuries. Basic principles are taught and practiced. Diagnosis and treatment of athletic injuries are presented with special attention to

their emergency care and prevention. Techniques for strapping are demonstrated in detail and practiced 21 hours

Principles and Practice V (Headache; The Osteopathic Record; Osteopathic Management; Special Techniques). Lectures and demonstrations will be presented as part of the study of headache and facial pain, including diagnostic implications, and consideration in technique selection as well as technique. Proper osteopathic recording and terminology will be reviewed. A complete examination and narration of same will be required. Lectures, demonstrations of technique and practice sessions will be devoted to considerations of techniques related to the specialties and the hospitalized patient as well as general practice..... 56 hours

Principles and Practice VII (Advanced Techniques: Myofascial, Spinal and Extremity)—Elective. Dr. Nicholas and Associates. Lectures, demonstrations and practice sessions will be conducted in the practice session room. Additional techniques will be presented and practiced, with special opportunities for those who desire to further their ability. Permission to take this course must be received from the department chairman..... 21 hours

Third Year

Principles and Practice VIII (Advanced Special Techniques)— Dr. Nicholas and Associates. Advanced special techniques will be demonstrated and practiced in the practice session area. Patient demonstrations will be used whenever possible. Permission of the department chairman is required for admission to this course ..24 hours

Principles and Practice IX (Cranial Principles and Techniques) —Elective. Dr. England. Basic fundamentals of the cranial concept will be studied, and observations, palpation, diagnosis and technique will be reviewed and practiced.

Principles and Practice X (Third year Seminar)—Elective. Clinical training is developed by supervised teaching sessions in the clinical setting including sessions in development of osteopathic diagnosis and treatment.

Clinical Training. Experience and training is enhanced and continued by rotation through the Osteopathic Therapeutics Special Clinic, preceptorships, special services, bedside observation and treatment, practice sessions and conferences regularly scheduled in the clinical clerkship program.

Fourth Year

Principles and Practice XI (Senior Seminar)—Elective. The seminar is designed for the education of those most interested in osteopathic principles and practice. It will furnish additional opportunities for growth and development of abilities. Student participation and activity will be emphasized. The seminar may be offered in each of the three terms.

Clinical Experience. The outpatient department and hospitals, the osteopathic history, physical diagnosis and treatment of patients are emphasized in the work of the fourth-year students. Opportunities for continued development of ability in general, special and bedside techniques and ability in diagnosis are afforded in the following general categories:

- 1. Special Clinic in Osteopathic Therapeutics: students may attend this clinic under the direction of a skilled osteopathic physician in which individual

attention is directed to a specific problem or problems in an individual patient.

2. Hospitals.
3. Outpatient Clinics.

Clinical experience may be gained under adequate supervision and a meaningful learning experience is provided via patients. Both the art and science of practice are blended as training is given in vital patient care.

Visiting Clinician Program. This department participates in the Visiting Clinician program of the American Academy of Osteopathy. Three times a year a full week of special education by a physician is accorded the students through this cooperative endeavor. The presentations are geared to the various student levels.

Postdoctoral Studies

Postdoctoral courses, subjects and hours may be arranged on demand. Correspondence should be directed to the Director of Continuing Medical Education, with a copy to the department chairman.

Planned courses and programs will appear from time to time in the formal announcements of the many programs offered by the division of continuing medical education.

CHAIRMAN AND PROFESSOR	Theodore P. Mauer, A.B., D.O., M.Sc. (Oto.) <i>Otorhinolaryngology, Bronchoesophagology and Oro-Facial Plastic Surgery</i>
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VICE CHAIRMAN AND CLINICAL PROFESSOR	Lynn F. Sumerson, B.S., D.O., M.Sc. (Oto.) <i>Otorhinolaryngology, Bronchoesophagology and Oro-Facial Plastic Surgery</i>
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PROFESSORS MERITI	Charles W. Snyder, Jr., D.O., M.Sc. (Oto.) Harry I. Stein, A.B., D.O., M.Sc. (Oto.), F.O.C.O.
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CLINICAL ASSOCIATE PROFESSORS	Alvin Dubin, D.O., F.O.C.O.O. <i>Otorhinolaryngology, Bronchoesophagology and Oro-Facial Plastic Surgery</i> Ronald A. Kirschner, A.B., D.O., M.Sc. (Oto.) <i>Otorhinolaryngology and Bronchoesophagology</i>
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ASSISTANT PROFESSORS	Thomas L. Davis, III, B.A., M.Sc., D.O. <i>Otorhinolaryngology, Bronchoesophagology and Oro-Facial Plastic Surgery</i> Ronald Reinhard, B.S., D.O.
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**OTORHINOLARYNGOLOGY
BRONCOESOPHAGOLOGY
AND
ORO-FACIAL
PLASTIC SURGERY**

CLINICAL ASSISTANT PROFESSORS	Stephen S. Chankin, D.O. <i>Otorhinolaryngology</i> Elliot Dardik, B.A., D.D.S. <i>Oral Surgery</i> Bernard D. Kleinman, D.M.D. <i>Oral Surgery</i> Martin S. Neifield, D.O. <i>Otorhinolaryngology</i> Stephen D. Smith, A.B., D.M.D. <i>Temporomandibular Dysfunction</i>
LECTURER	Kay Catherwood, B.A., M.A. <i>Audiology</i>
INSTRUCTOR	Patricia M. McGill, B.S., M.A. <i>Speech Pathology</i>
CLINICAL INSTRUCTOR	Bernard C. McDonnell, A.B., D.O., M.Sc., (Oto.) <i>Otorhinolaryngology</i>

The following faculty are members of our affiliated hospital staffs and actively participate in our program of clinical education:

CLINICAL ASSISTANT PROFESSORS	John C. Bradford, Sr., D.O. Clifford N. Steinig, B.S., D.O.
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The formal course in otorhinolaryngology is given during the second year. The instruction is designed to meet the needs of a well trained primary care physician. Emphasis is placed on the clinical approach of diagnostic and treatment patterns of common disorders of the head and neck area, as well as emergency and trauma situations involving the soft tissue and bony structures of the face. The osteopathic considerations in etiology, diagnosis and treatment of head and neck disorders are discussed.

First Year

Members of the department participate in the clinical correlation program in cooperation with the anatomy department.

Neurosensory Sciences. Members of the department participate in the clinical correlations programs in cooperation with the anatomy department 5 hours

Physical Diagnosis. On invitation of the Department of General Practice, members of the department participate in the cooperative program in physical diagnosis. Six hours of lecture and practice are presented 6 hours

Second Year

Otolaryngology, Bronchoesophagology and Oro-Facial Plastic Surgery. The purpose of the second-year course is to present from a practical clinical standpoint the common disorders of the head and neck seen by the primary care physician. The fact that these disorders account for 20 to 30 percent of all patients seen by the primary care physician is stressed. Covered are otology, rhinology, laryngology, bronchoesophagology, head and neck oncology, aesthetic facial surgery, dental and temporomandibular joint diseases, and emergency and trauma situations. . . 32 hours

Practical examination demonstration sessions are scheduled with small groups of students over the course of the second year. Basic use of E.N.T. instrumentation is taught..... 2 hours

Third and Fourth Years

During the third year, all students are given a two-week practical rotation with various members of the E.N.T. department in office and hospital settings.

Clinical. Practical examination and treatment of common problems of health care center and hospital patients is performed by the student under the direction of department members. Observation and demonstration of specialty procedures at the health care centers and hospital provide an adequate foundation for practice. In the hospital students perform history and physical examinations, and observe and assist in surgical procedures. The health care centers, hospital and emergency room are used to develop in the graduating physician the knowledge required of every physician concerning diseases of the head and neck.

CLINICAL PROFESSOR AND CONSULTANT

William L. Silverman, A.B., D.O.
M.Sc. (Path.), F.C.A.P., F.A.O.C.Pa.

CLINICAL ASSOCIATE PROFESSORS

Roderick C. Cannatella, D.O.
Dale Steventon, B.S., D.O.

ASSISTANT PROFESSORS

Leonard Gladstone, D.O.
Lillian Hynes-Longendorfer, D.O.

CLINICAL ASSISTANT PROFESSOR

Irvin Lock, D.O.

CLINICAL INSTRUCTOR

Justice James, D.O.

**PATHOLOGY
AND
LABORATORY
MEDICINE**

The following faculty are members of our affiliated hospital staffs and actively participate in our program of clinical education:

CLINICAL ASSISTANT PROFESSORS	Robert S. Bear, B.S., M.Sc. (Chem.), M.Sc. (Path.), D.O. Norton M. Levin, A.B., D.O. James L. Puckett, B.S., D.O.
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CLINICAL INSTRUCTORS	Justin Gershon, D.O. Richard Heller, B.S., D.O. Allan W. Levy, A.B., D.O.
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Second Year

Pathology and Laboratory Medicine. This course is conducted throughout the second year and is designed to provide for the study and understanding of the biopathological processes upon which the concepts of disease states are based.

Initially, the presentation is devoted primarily to the study of the body's response to the aberrations of the normal state, and is customarily referred to as "General Pathology." This will include, but not be limited to, certain non-specific cellular reactions-inflammation, degenerative changes, metaplasia, dysplasia, neoplasia, etc. Emphasis is placed on correlating these responses with the clinical manifestations of the patient to provide a basic understanding and recognition of the diagnosis and treatment of disease states.

Upon completion of the study of the basic principles and concepts of General Pathology, the course will proceed to address those pathological conditions that relate to the specific organ systems of the body, that section of pathology not infrequently referred to as "Systemic Pathology" or "Special Pathology." In this course of study, special emphasis is placed on the interrelationship of these pathological aberrations, and their effect on the body as a whole. The understanding of Laboratory Medicine and its clinical application in the diagnosis and treatment of disease is stressed. Interpretation and evaluation of laboratory test results, as related to specific disease states, are an integral part of this course of study. In the comprehensive review of the anatomic and laboratory methods used to aid in the establishment of a diagnosis, lectures, demonstrations, C.P.C.'s, autopsy and surgical specimens are used as teaching aids..... 165 hours.

Third and Fourth Years

The department of pathology and laboratory medicine provides elective rotations in the hospital laboratory for third-and fourth-year students. These rotations offer the student the opportunity to acquaint himself/herself with the techniques of laboratory performance, and the rationale of ordering tests to determine a diagnosis, evaluation and interpretation of results, etc. Concurrently, the student has the opportunity to observe the clinical applications of laboratory medicine by reviewing patient charts, autopsy protocols, participating in scheduled C.P.A.'s, and such other exercises required to prepare him/her for eventual responsibility in treating patients. During the rotation, the student attends and participates in tumor conferences, seminars, discourses, etc., in the college and hospital.

**CHAIRMAN
AND
PROFESSOR**

Joseph A. Dieterle, B.A., D.O., F.A.A.P.

**PROFESSOR
EMERITUS**William S. Spaeth, D.O., M.Sc. (Ped.),
F.A.C.O.P.**PROFESSOR**Samuel L. Caruso, A.B.,
D.O., M.Sc. (Ped.), F.A.C.O.P.**CLINICAL
PROFESSOR
EMERITUS**F. Munro Purse, D.O., M.Sc. (Ped.),
F.A.C.O.P.**ASSOCIATE
PROFESSOR**

Robert Berger, B.A., D.O., F.A.C.O.P.

**CLINICAL
ASSOCIATE
PROFESSORS**Harold H. Finkel, D.O., F.A.C.O.P.
Sandra M. Gawchik, D.O., F.A.A.P.**ASSISTANT
PROFESSORS**Mary J. Teter, A.B., D.O.
Steven M. Snyder, B.A., D.O.
M.Sc. (Ped.)**CLINICAL
ASSISTANT
PROFESSORS**Marvin Backal, B.S., D.O.
Philip W. Eppley, II, D.O.
Mischa F. Grossman, A.B., D.O.,
F.A.C.O.P.**LECTURER**

Richard C. Simmers, Jr., A.B., D.O.

**CLINICAL
INSTRUCTOR**

Ira Spitzer, D.O.

FELLOW

Harry Flanagan, B.S., D.O.

PEDIATRICS

The following faculty are members of our affiliated hospital
staffs and actively participate in our program of clinical educa-
tion:

**CLINICAL
ASSISTANT
PROFESSORS**Herman F. Cohen, A.B., D.O.
Gerald F. Green, A.B., D.O.
John C. Lesniewski, B.S., M.S., D.O.
James Powell, B.S., D.O., M.Sc. (Ped.)
F.A.C.O.P.**CLINICAL
INSTRUCTORS**Thomas Bride, D.O.
Charles E. Darowish, D.O.
Mark Jacobson, B.S., D.O.
Thomas Yakacki, D.O.

The pediatric didactic and clinical teaching programs consist of lectures, ambulatory and inpatient pediatrics, and neonatal education. Pediatric patients are assigned to a third-year student and/or intern and resident whose evaluation include complete and proper history taking, physical examination, and growth and development analysis with osteopathic structural integration. Patient management is supervised and demonstrated by four whole-time attending pediatricians, two pediatric residents, and the pediatric intern. Interns and third-year students are assigned on a rotating basis to inpatient pediatrics, intensive care nursery and ambulatory clinic.

Third-year students are encouraged to attend intern and resident pediatric conferences which are held regularly as well as departmental conferences for their professional enrichment. The students are presented assignments both for reading and research with topics assigned by the department chairman and his pediatric associates. Visiting pediatricians and subspecialists are invited throughout the year to participate in pediatric conferences in the hospital.

Second Year

Dr. Dieterle and Staff. Lectures and audiovisual demonstrations. The normal development of the pediatric patient is emphasized. The total lecture schedule encompasses approximately 70-80 hours and includes didactic material such as the study of the fetus, high-risk pregnancies, premature and newborn high-risk problems, and difficulties affecting perinatal care of premature and full-term infants. Preventive pediatrics (hygiene, infant feeding and immunizations) is discussed at the ambulatory office practice level, as well as at the hospital critical care level. Gastrointestinal, surgical, hematologic, nose and throat, and cardiovascular problems are studied and presented by the pediatrician and/or subspecialist. Lectures and audiovisual demonstrations of the disease process with their influence on the fetus, newborn, and pediatric population are presented with diagnostic criteria and management. Fluid and electrolyte balance, emergency room care, medical aspects of trauma, fever and convulsions, the unconscious child, metabolic problems, and other pediatric problems are thoroughly covered. Burns, collagen diseases, enuresis, medical genito-urinary disease and central nervous system problems are discussed by the pediatricians and subspecialists. Special attention is given to developmental, neurological and behavioral pediatrics in this review by our pediatrician habilitation specialist. Our infectious disease pediatrician and neonatologist help to broaden the scope of both our teaching program and also our inpatient and outpatient care of our pediatric patients. Various pediatric surgical problems are also discussed to provide sufficient exposure to these entities. In addition, allergy, immunology and dermatologic pediatric problems are presented to give the student a comfortable understanding of this field 80 hours.

Third and Fourth Years

Health Care Centers. Dr. Dieterle and Staff. At PCOM, there are three health care centers to which the third-year students are assigned, and they relate to our pediatricians at HPCOM by referring the more difficult diagnostic cases; cases that require more expertise and/or hospitalization. At our new ambulatory facility at 4190 City Avenue, the pediatricians conduct a private outpatient practice and provide consultations to our attending staff and/or osteopathic practitioners who require a pediatric opinion. Combined management cases are also utilized such as ears, nose, and throat/pediatrics, surgery/pediatrics, etc. Interns and pediatric residents are

responsible for a large portion of medical care under the supervision of the attending pediatrician in the outpatient clinic. They are in a good position to examine patients, discuss and treat the patients with the physician in training, allowing them to use their knowledge and technical ability. Students, interns and pediatric residents perform early periodic screening, diagnosis and treatment (EPSDT) studies. The attending reviews the findings and analyses, and coordinates all parts of the care.

Hospital Instruction. All pediatric patients are admitted to the Hospital of the Philadelphia College of Osteopathic Medicine, where the third-year students, interns, and pediatric residents are assigned in small sections to the pediatric department. They are instructed by the attending pediatricians, the pediatric residents, and interns on service in areas of history and physical examinations, differential diagnosis and case management. Pediatric and neonatal procedures, perinatal care, and emergency neonatal methods are discussed and demonstrated by our neonatologist and staff. The infectious disease pediatrician will also have a similar role in the teaching of our third-year students, interns, residents and professional staff. The osteopathic concept is integrated in bedside demonstrations and discussions of patient care.

The addition of a neonatologist to our staff has geometrically increased the capabilities of our intensive care nursery to a tertiary center for high-risk infants requiring critical care. These patients will be referred from other hospitals and transported by ambulance service with a pediatrician and nurse in attendance.

To assure adequate pediatric training, the students are also permitted to rotate to other accredited osteopathic hospitals at which similar pediatric programs are followed. The department chairman oversees all these pediatric programs in consultation with the Assistant Dean of Clinical Education.

The whole-time infectious disease pediatrician will be involved in both teaching, patient care, and research by forming an association with the college microbiologist and hospital pathologist.

Behavioral pediatrics, which is now becoming more prominent in pediatric diagnosis and treatment centers is present in our curriculum and our in- and outpatient settings. The habilitation specialist also functions as a consultant to the neurosensory unit which correlates all the various specialties and modalities to diagnose learning disabilities, mental retardation, and other developmental problems which beset children.

**CHAIRMAN
AND
PROFESSOR**

Domenic A. Debias, A.B., M.A., Ph.D.

PROFESSOR

Spencer G. Bradford, D.O., M.Sc.
(Physiol.)

**VISITING
PROFESSOR**

M. H. F. Friedman, B.Sc., M.A., Ph.D.

**ASSOCIATE
PROFESSOR**

Eugene A. Lentini, A.B., M.A., Ph.D.

**PHYSIOLOGY
AND
PHARMACOLOGY**

ASSISTANT PROFESSORS	Fred K. Carr, B.S., Ph.D.
	Charlotte H. Greene, B.S., Ph.D.
	Henry Hitner, B.S., M.S., Ph.D.
	Barbara Nagle, B.S., M.S., Ph.D.
	Walter Prozialeck, Ph.D.

LECTURERS	E. Milton Friedman, A.B., D.O.
	Nicholas M. Renzi, B.S., D.O.
	Norman B. Richter, B.S., D.O.

First Year

Medical Physiology. Dr. DeBias and Staff. Students are presented the basic principles in the physiology of the basic cell, blood, circulation, respiration, physiologic basis of osteopathic medicine, muscle and nerve physiology, metabolism, digestion, endocrine system and kidney. They are indoctrinated in the fundamentals of the functional phases of the physiology systems of the body. The osteopathic concept is emphasized whenever applicable. In addition to the basic physiology, bridges between the basic sciences and the clinical phases are established. The conference system of instruction is used and a highly integrated program of audiovisual aids supplements the lectures and conferences. Laboratory sessions provide demonstration and use of a number of advanced research modalities. The objective is to teach basic physiological principles with clinical applications 192 hours

Neurophysiology. The department of physiology participates in the multi-disciplinary course in Neurosensory Sciences. The physiology of the central nervous system and special senses are taught in the Neurosensory Sciences course.

Second Year

Medical Pharmacology. Dr. DeBias and Staff. The pharmacodynamics of major drugs are described by classes, according to principal sites of action, such as central nervous system, cardiovascular system, etc. Detailed study is made of a typical or principal member of each group, and the significant differences of other group members are described. The underlying principles of drug therapy and its special role in osteopathic practice are presented, with frequent reference to the application of pharmacology to clinical situations. Consideration is given to the principles of drug actions and to interactions between therapeutic agents. Instruction in toxicology and in the principles of prescription writing is also included. 104 hours

Third and Fourth Years

Members of the department participate in postdoctoral programs as well as undergraduate multi-discipline teaching. Special programs are available for those students selecting electives in physiology, pharmacology, or research.

**CHAIRMAN
AND
PROFESSOR**

Robert L. Meals, B.S., D.O., M.Sc.
(Rad.), F.A.C.O.R.

**VICE CHAIRMAN
AND
PROFESSOR**

Jon Peter Tilley, B.A., D.O., M.Sc. (Rad.)

**PROFESSORS
EMERITI**

Paul T. Lloyd, D.O., M.Sc. (Ost.), D.Sc.,
F.A.O.C.R., F.A.C.O.S.
A. Aline Swift, D.O., M.Sc. (Ost.)

**CLINICAL
PROFESSOR**

Quentin R. Flickinger, D.O., M.Sc. (Rad.)

**ASSOCIATE
PROFESSORS**

Henry J. Helak, B.S., D.O.
Burton Marks, D.O.

**CLINICAL
ASSOCIATE
PROFESSOR**

William E. Betts, Jr., A.B., D.O., M.Sc.
(Rad.), F.A.C.O.S., F.A.C.G.,
F.A.C.O.R.

**ASSISTANT
PROFESSORS**

David B. Kusner, B.A., D.A.B.R.
Radiation Physics
Richard M. Purse, B.S., D.O., M.Sc.
(Rad.), M.Sc. (Physiol.)
John Stucka, Jr., B.S.E.E., M.S.E.E., D.O.

**CLINICAL
ASSISTANT
PROFESSORS**

Richard A. Kiszonas, B.S., D.O., M.Sc.
(Rad.)
Norman F. Ruttenberg, B.S., D.O.
Neuroradiology

The following faculty are members of our affiliated hospital
staffs and actively participate in our program of clinical educa-
tion:

**CLINICAL
ASSISTANT
PROFESSORS**

Joseph R. Alexander, B.A., D.O.
Sherman M. Barnett, B.S., D.O.
David M. Bolden, B.A., D.O.
Maury M. Brenner, D.O.
Paul J. Chase, B.A., D.O.
Frank DeLuise, D.O.
Stephen L. Edell, B.A., D.O.
Lawrence Greer, D.O.
Lewis Halin, D.O.
David W. Humphrey, D.O.
Marvin A. Kupersmit, B.A., D.O.
Bernard LaBove, B.A., D.O.
Murry E. Levyn, D.O.
Noel L. Melhorn, B.S., M.Sc., D.O.
Milton Metzman, B.S., D.O.

Jay R. Miller, D.O., F.A.O.C.R.
Manuel H. Sloane, D.O.
Henry K. Smith, B.S., D.O.
Stephen W. Thal, B.S., D.O.
Bernard Topfer, D.O.
Daniel Trachtenberg, D.O.
Michael Zappitelli, D.O.

**CLINICAL
INSTRUCTOR**

Angelo J. Zappala, B.S., D.O.

The department of radiology offers courses of instruction designed and arranged to acquaint the student with the physical properties and the biological effects of ionizing radiations, together with their application to the fields of diagnostic and therapeutic medicine and to their uses in present day investigation and research.

First Year

Radiology I. Fundamentals of Radiology. A required course of normal radiographic anatomy integrated with first and second terms of Anatomy. Emphasis will be placed on normal and developmental roentgen anatomy as it relates to clinical medicine. It will include basic radiobiology, physics, nuclear medicine and therapy as related to the anatomical basis of medical practice. Offered first and second terms . . . 16 hours

Radiology II. Fundamentals of Neuroradiology. A required course of radiology integrated with the neurosensory sciences to include normal neuroradiographic anatomy as related to neuropathology and clinical neurology. 8 hours

Second Year

Radiology III. Diagnostic Radiology. A required course to include the disease states of all the organ systems with review of both routine and special procedures to correlate with gross pathologic anatomy. 24 hours

Third Year

Radiology IV. Clinical Radiology. A required course of six weeks duration presented for rotational groups of 16 to 20 students. It includes self-instructional seminars, slides (568), rotating film exhibits (300), round table discussions on planning roentgen studies, didactic lectures on specialty areas, seminars and conferences in nuclear medicine, departmental conferences and tumor board meetings. Two weeks are spent in the department of radiology of one of the osteopathic hospitals of the Greater Delaware Valley.

Radiology V. Therapeutic Radiology. An elective seminar-type course. For those students who show continuing interest in the specialty. To include the therapeutic use of orthovoltage and supervoltage radiation for the treatment of cancer.

Radiology VI. Nuclear Medicine. An elective seminar-type course. For those students who show continuing interest in the specialty of nuclear medicine. To include the diagnostic and therapeutic use of radioisotopes.



Third or Fourth Year

Elective. Radiation Oncology. Available to a limited number of students showing particular interest in that subject.

Fourth Year

Conferences. Regular radiological conferences are presented by the department of radiology for the interns and residents. Such conferences are held throughout the college year. Cases currently active in the hospitals and clinics are presented and discussed. Student clerks are expected to be in attendance upon such conferences.

The department of radiology actively participates in other departmental conferences, thus furthering the exposure of the student to medical radiology.

Electives. Qualified students displaying particular interest in radiology may apply to the chairman of the department of radiology for additional study applicable to areas of special interest.

During the summer, a limited number of students may be received in the department of radiology for concentrated study in diagnostic and therapeutic radiology.

**CLINICAL
ASSISTANT
PROFESSOR**

Ronald Abraham, A.B., D.O.

**CLINICAL
INSTRUCTOR**

Harris A. Ross, D.O.

FELLOW

Robert Goldberg, A.B., D.O.

**REHABILITATION
MEDICINE**

The following faculty are members of our affiliated hospital
staffs and actively participate in our program of clinical educa-
tion:

**CLINICAL
ASSISTANT
PROFESSORS**

Bennie L. Agresti, D.O.

David Rosenthal, D.O.

Second Year

Physical Medicine and Rehabilitation. Lectures and demonstrations by visiting
lecturers, college faculty and hospital therapists cover principles and application of
modalities and therapeutic techniques in rehabilitation..... 16 hours

Third and Fourth Years

Examination of patients and their management of rehabilitation, using physical
modalities, exercise techniques, etc. Students also have an opportunity to do
electromyographic studies.

**CHAIRMAN
AND
PROFESSOR**Galen S. Young, D.O., M.Sc. (Sur.) ,
D.Sc., F.A.C.O.S., F.A.A.O.

**VICE
CHAIRMAN,
DIVISIONAL
CHAIRMAN
AND
ASSOCIATE
PROFESSOR**Robert H. Jama, B.S., D.O., M.Sc. (Sur.)
Shock and Trauma**SURGERY**

**DIVISIONAL
CHAIRMAN
AND
PROFESSOR**J. Brendan Wynne, A.B., D.O.,
F.A.C.O.S.
Orthopedic Surgery

**PROFESSORS
EMERITI**Robert C. Erwin, D.O., F.A.C.O.S.
Herman Kohn, D.O., F.A.C.O.S.

DIVISIONAL CHAIRMEN AND CLINICAL PROFESSORS	Leonard H. Finkelstein, B.S., D.O., M.Sc. (Uro. Sur.) <i>Urology</i> Jerome A. Greenspan, D.Sc., D.O. F.A.C.O.Pr. <i>Proctology</i> Raymond L. Ruberg, D.O., M.Sc. (Sur.) F.A.C.O.S. <i>Neurologic Surgery</i>
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CLINICAL PROFESSORS	Charles Brimfield, D.O., F.A.C.O.S. <i>Orthopedic Surgery</i> Arthur Flack, Jr., D.O. <i>Surgery</i> Arnold Gerber, D.O., M.Sc. (Ortho. Sur.), F.A.C.O.S., F.A.O.A.O. <i>Orthopedic Surgery</i>
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ASSOCIATE PROFESSOR	Joseph P. Guagliardo, A.B., D.O. <i>Orthopedic Surgery</i>
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CLINICAL ASSOCIATE PROFESSORS	Albert D. Bonier, D.O., M.Sc. (Sur.), F.A.C.O.S. <i>Surgery</i> Henry A. D'Alonzo, B.S., D.O., M.Sc. (Sur.), F.A.C.O.S. <i>Thoracic Surgery</i> John J. Fleitz, A.B., D.O., F.A.O.C.P.R. <i>Proctology</i> Nicholas C. Pedano, B.S., D.O. <i>Surgery</i> Thomas Francis A. Powell, A.B., D.O., F.A.C.O.S. <i>Surgery</i> Robert B. Swain, B.S., D.O. <i>Urology</i> Warren H. Swenson, D.O., M.Sc. (Sur.), F.A.C.O.S. <i>Surgery</i> Robert A. Whinney, D.O., M.Sc. (Uro. Sur.) <i>Urology</i>
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CLINICAL ASSISTANT PROFESSORS	Bernard J. Amster, B.S., D.O. <i>Orthopedic Surgery</i> David Arsht, B.S.M.E., D.O. <i>Urology</i> William E. Briglia, D.O. Robinson G. Fry, B.S., D.O., F.A.C.O.S. <i>Surgery</i> Edward A. Gotfried, B.A., D.O. <i>Surgery</i> Sherman Leis, B.S., D.O. <i>Surgery</i> Charles A. Mauriello, B.S., D.O. <i>Orthopedic Surgery</i>
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Anthony A. Minissale, B.S., D.O.
Surgery
 Carl Mogil, A.B., D.O.
Orthopedic Surgery
 Leonard B. Segal, A.B., D.O., F.A.C.O.S.
Surgery
 James A. Wilson, A.B., D.O.
Surgery

LECTURER

Ronald R. Ganelli, D.O.
Surgery

**CLINICAL
INSTRUCTORS**

Edward Silverman, B.S., D.O.
Surgery
 Ira D. Weisband, B.S., D.O.
Orthopedic Surgery

FELLOWS

Christopher Hasbach, B.A., D.O.
 Steven Katz, B.A., M.Sc., D.O.

The following faculty are members of our affiliated hospital
 staffs and actively participate in our program of clinical educa-
 tion:

**CLINICAL
ASSISTANT
PROFESSORS**

Michael I. Abraham, B.A., D.O.
 Norman M. Axelrod, D.O., F.A.C.O.G.
 Vivian M. Barsky, B.S., D.O.
 Dominic Bontempo, D.O.
 Gary D. Brown, D.O.
 Joseph P. Cardinale, B.S., D.O.
 Daniel C. Carneval, B.S., D.O.
 Alexander Chernyk, D.O.
 Richard J. Citta, D.O., F.A.C.O.S.
 Joseph M. DeVivo, D.O.
 Edward L. DiCola, B.A., D.O., F.A.C.O.S.
 Harry E. Elston, Jr., D.O., F.A.C.O.S.
 Ronald A. Esper, D.O.
 James J. Giliberto, D.O., F.A.C.O.S.
 Samuel Guyer, A.B., D.O.
 Donald E. Hauck, D.O., F.A.O.C.Pr.
 Elias J. Isaac, D.O.
 James L. Harris, B.S., M.Sc. (Sur.), D.O.
 John L. Johnston, D.O.
 J. Harris Joseph, B.S., M.Ed., D.O.,
 F.A.C.O.S.
 Seymour G. Kaufman, A.B., D.O.,
 F.A.C.O.S., F.A.O.A.O.
 Seymour S. Kilstein, D.O.
 R. Dale McCormack, D.O.
 Frederick G. Meoli, B.A., D.O.
 J. Kenneth Miller, D.O.
 Harvey N. Mogul, D.O.
 Brendan J. O'Brien, B.S., D.O.
 Ronald W. Pearson, D.O.
 John C. Pellosie, D.O.

Robert J. Sherman, M.Sc., D.O.,
F.A.C.O.S.
F. Kenneth Shockley, B.A., D.O.
Wallace W. Steehler, D.O.
Harvey J. Yorker, A.B., D.O.
Bernard Zeliger, B.A., D.O.

**CLINICAL
INSTRUCTORS**

Vincent G. Allora, B.S., D.O.
William P. Brown, D.O.
Harry R. Burger, D.O.
Dennis W. Cakouros, D.O.
Larry Cohen, D.O.
Thomas R. Czarnecki, D.O.
Robert Driscoll, D.O.
Anthony J. Elisco, B.S., D.O.
James M. Esper, D.O.
Anthony J. Ferretti, B.S., D.O.
William J. Giese, D.O.
Charles W. Hash Jr., D.O.
Barry J. Hennessey, D.O.
Robert R. Kaneda, B.S., D.O.
Clayton C. Lindemuth, D.O.
Willard L. Noyes, B.S., D.O.
Stanley Orons, D.O.
Randal Raeuchle, D.O.
G. Philip Scott, D.O.
Edward Silverman, B.S., D.O.
James N. Stengel, A.B., D.O.
Edwin J. Sullivan, D.O.
Philip G. Vitelli, D.O.
Dennis Zaslow, B.S., D.O.

First Year

Clinical Correlation. Members of the department of surgery participate in this program. Designed to include all specialties of medicine and surgery, it correlates clinical aspects with the basic sciences throughout the first year. This program is integrated with a course in anatomy.

Introduction to Clinical Practice. Basic clinical procedures are demonstrated and practiced under supervision. Audiovisual aids are used liberally..... 16 hours

Physical Diagnosis. Members of the department participate in this cooperative lecture and practice course in physical diagnosis along with members of the departments of internal medicine and osteopathic principles and practice... 32 hours

Second Year

Surgery I (Introduction). Basics and principles of surgery are presented by lecture and demonstration with the liberal use of audiovisual aids. Basic concepts and principles of osteopathic diagnosis as related to surgical procedures and treatment are emphasized in this course.

Surgery II (Traumatic). Lectures and demonstrations designed to present to the student the principles and concepts of the diagnosis and treatment of trauma and its manifestations. The subject matter is primarily that of the handling of the patient with specific trauma due to massive lacerations, gunshot wounds and burns. In addition,

number of lectures are devoted to acquaint the student with the legal implications of the traumatized patient from the liability and workmen's compensation aspect.

Surgery III (General). Lectures and demonstrations dealing with an introduction to the surgical skills including sterile technique, suture technique, surgical diagnosis, and pre-and post-operative care. Demonstrations of post-operative methods of diagnosis relative to palpation of related somatic components effecting organic changes are included in the surgical training of the student. Special osteopathic manipulative procedures pre-operatively and post-operatively are demonstrated at the bedside, affecting the convalescence of the patient.

Surgery IV (General). Lectures and conferences dealing with regional surgery, including the study of gross pathology, surgical diagnosis and differential diagnosis. Clinical lectures during the performance of various operations are presented with emphasis placed on diagnosis, treatment and follow up.

Surgery V (Orthopedics). The series of lectures and demonstrations present the basic fundamentals necessary for the student to master in order to make orthopedic diagnoses. The general field of orthopedic problems, as well as congenital malformations and traumatic and acquired deformities are presented with emphasis on the more commonly encountered conditions. Part of the lecture series is designed to acquaint the student with the various types of trauma associated with the musculoskeletal system, and where possible, these lectures are accompanied by clinical presentations.

Urology. Basic fundamentals of genito-urinary diseases are given, including leading signs, symptoms and findings in genito-urinary diseases, as well as discussion of all diagnostic procedures. Diagnostic urologic workup, both in office and hospital, is discussed. Demonstration of urologic instruments is given. Lecture material consists of diseases, malformations and injuries of the penis, urethra, scrotum and scrotal contents, seminal vesicles, prostate and urethral and bladder disorders in the female. Pediatric urology, stressing the most common problems encountered, is also discussed. Discussions include diagnosis and both conservative and surgical treatments.

Lectures also discuss diseases, injuries and malformations of the urinary bladder, including acute and chronic infections, calculus disease, iatrogenic injuries, tumors of the urinary bladder, as well as their treatment; calculus disease of the kidneys and ureters; diseases, malformations and injuries of the kidneys and ureters; tumors and cysts of the kidneys and adrenal glands. Management of the urologic patient with indwelling catheter and urinary diversion is also given. Discussions of urologic aspects of medical renal disease is given, at times in conjunction with the department of medicine.

Total surgery hours, second year 128 hours

Third and Fourth Years

Third-year students are rotated through the surgical specialty clinics and trained in surgical diagnosis, procedures and post-operative care and rehabilitation. Conferences, demonstrations and assignments round out the program along with the course in Animal Surgery (Surgery VI).

Surgery VI (Animal Surgery). Elective. During the educational experience of the student in surgery, a course is given in animal surgery in vivo. It is the purpose of this discipline to acquaint the student with work in a sterile environment on a living, anesthetized specimen. This procedure is designed to instruct students in the control



of hemorrhage and the laws of sterility, thereby preparing them to obtain confidence in their ability to perform prior to aiding in the outpatient department of the clinics and in practical preparation for internship. This is presented as a part of the Clinical Experience Program.

The hospital-clerkship schedule involves a rotation through the clinics and the affiliated hospitals with instruction in the fundamentals of sterile technique in the operating room, assisting at surgical procedures and pre- and post-operative care.

Certification for graduation by the surgical department will require regular attendance upon group assignments, in the operating rooms, post-operative areas, emergency rooms and surgical clinics as assigned.

Practical surgical experiences are obtained in these areas through lectures, demonstrations, conferences and actual participation under supervision. Participation in the activities in the above areas provides the fourth-year student with excellent opportunities for correlating and rounding out surgical information and data gained in the first three years of pre-doctoral training. Conferences in the course of the outpatient department schedule develop recognition by the student of conditions suggesting surgical reference.

Unusual cases of teaching value in surgery are constantly being reviewed in the clinics and hospitals. These cases serve as good material for grand rounds in the hospitals, which are under the direction of the senior surgeon in charge. Conferences and lectures are conducted throughout the entire year in general and traumatic surgery for externs, interns and residents. The students are requested to prepare and

present these teaching cases under the direction of an attending surgeon. Guest surgeons are invited to lecture to the surgical students from time to time during the year. This serves to give the student a wider scope of knowledge with diversification of opinion.

CLINICAL EDUCATION PROGRAM

The third- and fourth-year educational programs at Philadelphia College of Osteopathic Medicine are largely conducted in the health care centers, the Hospital of PCOM and affiliated hospitals throughout the Commonwealth of Pennsylvania. **One objective of Philadelphia College of Osteopathic Medicine is to encourage graduates to locate in areas of health manpower need throughout Pennsylvania.** Therefore, all students entering the college must be prepared to accept clinical education assignments throughout the State. Course work is held to a minimum during the third and fourth years, and is scheduled so as to minimize any conflict with clinical duties and responsibilities.

Students are rotated through the health care centers, including the facility at Laporte, Pa., the Greenwood Medical Center at Millerstown, Pa., the Southern Huntingdon County Medical Center in Orbisonia, Pa., and through all services at the hospital. In addition, students may be assigned to members of the osteopathic profession for duties at other osteopathic hospitals. These, in effect, become teaching arms of the college. In this way the Commonwealth of Pennsylvania serves as the campus for clinical education.

A program of office preceptorships also affords practical office training. The student records patient histories and performs physical examinations under supervision.

The educational program includes daily patient rounds when on clinical services. Didactic presentations may consist of lectures, conferences, case presentations, group instruction in auscultation and electrocardiography, etc. When possible and appropriate, case conferences concern patients on service in the hospitals and health care centers. Students will rotate through hospital services in medicine, surgery, obstetrics and gynecology, radiology, pathology, pediatrics and emergency room.

When on service in the outpatient sector, the student has his/her own group of patients whom he/she examines and treats under supervision. The student also attends specialty clinics and case conferences. Tumor clinic with case conference is scheduled weekly and students are in attendance.

PRE-DOCTORAL RESEARCH

The educational program leading to the D.O. degree, which all students pursue at Philadelphia College of Osteopathic Medicine, requires laboratory studies which further students' experience in research training. Elective research training experience is available on a scholarship basis as part of the curriculum. The research program of the college is under the general guidance and direction of the director of research and the faculty committee on research.

Postdoctoral Education

Philadelphia College of Osteopathic Medicine conducts postdoctoral courses and programs for the purpose of supplementing the education of recent graduates of colleges of osteopathic medicine and maintaining the knowledge and skills of practicing osteopathic physicians.

CONTINUING MEDICAL EDUCATION PROGRAMS

In order to maintain and expand the current knowledge and skills of practicing osteopathic physicians, Philadelphia College of Osteopathic Medicine offers continuing medical education programs throughout the year. Most are designed to be eligible for American Osteopathic Association Category 1A continuing medical education credits. A calendar of these courses is published annually.

Continuing medical education programs are under the auspices of the Division of Special and Continuing Education, which also provides educational and informational programs for patients and various other professional and public groups.

At the discretion of the director, persons other than osteopathic physicians may, upon application, be granted permission to audit continuing medical education programs.

Acceptance into any course may be limited on the basis of available places. Registration and tuition fees, when stipulated, are payable at the time of registration, and are not refundable for non-attendance. However, should the college find it necessary to cancel any course, registration fees or tuition will be refunded.

On consultation with the director, it may be possible to arrange special programs suited to the needs of the individual physician.

All applications and inquiries should be addressed to:

Spencer G. Bradford, D.O.

Director, Division of Special and Continuing Education

Philadelphia College of Osteopathic Medicine

4150 -90 City Avenue

Philadelphia, PA 19131

POSTDOCTORAL COURSE SCHEDULE

1980-81

One-day seminars

September 13	Urology
September 29	Practical Proctology for Practitioners
October 11	Neurology
October 25	Pediatrics
November 1	Sexual Dysfunction & Sexual Counselling
December 6	Osteopathic Management of Shoulder Problems
January 17	Surgical Oncology
February 14	Hematology
February 28	Cardiac Arrhythmias
March 7	Applications of Osteopathic Cranial Therapy
March 14	Infectious Disease
March 28	Obstetrics-Gynecology

April 11.....	Sports Workshop
April 25.....	Orthopedic Problems in General Practice
May 16.....	Obesity
May 30.....	Dermatology
June 13.....	Psychiatry

Extended Programs

January 5-9.....	Applied Basic Sciences
February 18-April 22.....	Selected Topics in Osteopathic Family Medicine (10 Wednesdays)
March 23-27.....	Advanced Emergency Medicine
June 8-12.....	Seventh Annual Internal Medicine Review
July 13-17.....	Osteopathic Manipulative Medicine

INTERNSHIPS AND RESIDENCIES

Enrollment is limited so that each physician may obtain maximum instruction; therefore, it is recommended that application be made as early as possible.

The minimum requirements for admission to internship are:

1. Graduation from a college of osteopathic medicine approved by the American Osteopathic Association, and membership in the American Osteopathic Association.
2. A record of scholastic achievement indicative of the ability to benefit from the year of rotating internship.

The minimum requirements for admission to residency in one of the various specialties are:

1. Graduation from a college of osteopathic medicine approved by the American Osteopathic Association, and membership in the American Osteopathic Association.
2. Completion of an internship approved by the American Osteopathic Association.
3. A record of scholastic and clinical achievement indicative of ability to benefit fully from the residency training program.
4. Applications for internship and residency should be addressed to:

Richard M. Papa, D.O.
Director of Medical Education
Hospital of Philadelphia College of
Osteopathic Medicine
4150-90 City Avenue
Philadelphia, PA 19131

Master of Science Degree

Philadelphia College of Osteopathic Medicine conducts programs of study in clinical specialties leading to the Master of Science Degree. These programs are postdoctoral degree programs and are available only to those candidates who pursue programs in residency; that is, as residents, or other full-time students.

The minimum requirements for the degree of Master of Science in a clinical specialty are:

1. Graduation from a college of osteopathic medicine approved by the American Osteopathic Association, and membership in the American Osteopathic Association.
2. Completion of an internship approved by the American Osteopathic Association.
3. The applicant must hold a full-time postdoctoral appointment from Philadelphia College of Osteopathic Medicine, and its hospital.
4. The applicant must present to the faculty an acceptable thesis based upon original research. The subject and detailed plan of the research project must be submitted in writing for approval by the Chairman and the Dean and reviewed by the research committee before the work is undertaken. Four copies of the thesis must be submitted in the required format.
5. The prescribed program and research must be completed at a level of excellence.
6. Application for admission to a program leading to the degree of Master of Science must be made to the Dean not later than two academic years prior to the date the candidate expects to complete his or her work. (Information and applications may be obtained from the Office of the Dean.)

Applications for the Master of Science program should be addressed to:

Robert W. England, D.O., Dean
Philadelphia College of Osteopathic Medicine
4150-90 City Avenue
Philadelphia, PA 19131

ROSTER OF RESIDENTS AND INTERNS

RESIDENTS

1980-81

Avart, Mark David, B.A., D.O. — Orthopedics
University of Pennsylvania; P.C.O.M.; 1st year
Merion, PA

Becker, Andrew N., B.A., D.O. — General
Practice
University of Maryland; C.O.M.S.; 1st year
Cherry Hill, NJ

Boschetti, John, B.S., D.O. — Obstetrics/
Gynecology
Philadelphia College of Textiles and Science;
P.C.O.M.; 1st year
Philadelphia

Bronfman, Jana, B.S., D.O. — Emergency
Medicine
Baker University; K.C.C.O.M.; 2nd year
Saginaw, MI

Canosa, Roddy, B.S., D.O. — Internal Medicine
St. Joseph's University; P.C.O.M.; 2nd year
Havertown, PA

Chinnici, Joanne C., B.A., D.O. — General
Surgery
Temple University; University of Florida;
P.C.O.M.; 4th year
Gwynedd Valley, PA

Covett, Robert, B.A., D.O. — Internal Medicine
Brown University; P.C.O.M.; 2nd year
Brockton, MA

Curlik, Sharon M., B.S., D.O. — General Surgery
St. Joseph's University; P.C.O.M.; 1st year
Philadelphia

Dale, James G., B.S., D.O. — Internal Medicine
St. Joseph's University; P.C.O.M.; 1st year
Strafford, PA

DiMario, Carmen, B.S., M.S., D.O. —
Otorhinolaryngology
Duquesne University; Villanova University;
P.C.O.M.; 3rd year
Philadelphia

- DiPasquale, Anthony**, B.A., D.O. —Emergency Medicine
St. Joseph's University; P.C.O.M.; 2nd year
Philadelphia
- Doms, Stephen R.**, B.S., D.P.M. —Podiatry
University of Minnesota ; Pennsylvania College of Podiatric Medicine; 1st year
Philadelphia
- Ehrenfeuchter, Walter Carl**, B.S., D.C. —Osteopathic Principles and Practice
Drexel University; P.C.O.M.; 1st year
Southampton, PA
- Fraider, Conrad**, B.S., D.O. —Orthopedics
Drexel University, P.C.O.M.; 3rd year
Norristown, PA
- Gefvert, William**, B.S., D.O. —Internal Medicine
Drexel University; P.C.O.M.; 2nd year
Philadelphia
- Giuliano, Robert F.**, B.S., D.O. —General Surgery
St. Joseph's University; P.C.O.M.; 1st year
Philadelphia
- Goldberg, Mark K.**, B.S., D.P.M. —Podiatry
St. Joseph's University; Pennsylvania College of Podiatric Medicine; 1st year
Philadelphia
- Granoff, David W.**, B.S., D.O. —Otorhinolaryngology
Ursinus College; P.C.O.M.; 2nd year
Cherry Hill, NJ
- Guest, Dennis M.**, A.B., D.O. —Emergency Medicine
Temple University; P.C.O.M.; 1st year
Philadelphia
- Helt, Anna M.**, B.A., D.O. —General Practice
University of Pennsylvania; P.C.O.M.; 1st year
Philadelphia
- Henwood, William**, B.S., D.O. —General Surgery
Duquesne University School of Pharmacy; P.C.O.M.; 4th year
Bethel Park, PA
- Imber, Paul**, B.S., D.O. —Otorhinolaryngology
St. Joseph's University; P.C.O.M.; 2nd year
Bryn Mawr, PA
- Kanoff, Richard B.**, B.A., D.O. —Neurosurgery
University of Pennsylvania; P.C.O.M.; 5th year
Yeadon, PA
- Kenis, George J.**, B.S., D.O. —Pediatrics
Widner College; P.C.O.M.; 1st year
Upper Darby, PA
- Knox, Margaret**, B.A., D.O. —Pediatrics
Immaculata College; P.C.O.M.; 2nd year
Nesquehoning, PA
- Kornberg, Bruce**, B.S., D.O. —Internal Medicine
Washington College; P.C.O.M.; 2nd year
Elkins Park, PA
- Manfrey, Samuel**, B.S., D.O. —Urology
State College of New York; P.C.O.M.; 4th year
Fredonia, NY
- Marder, Larry M.**, B.A., D.O. —General Surgery
Providence College; P.C.O.M.; 1st year
Providence, RI
- Margolis, Bruce Steven**, A.B., D.O. —Internal Medicine
Temple University; P.C.O.M.; 1st year
Broomall, PA
- Moore, Joan L.**, B.A., M.A., D.O. —Radiology
Emmanuel College; Wellesley College; P.C.O.M.; 3rd year
Schuylkill Township, PA
- Pocius, Vernon E.**, A.B., D.O. —Radiology
Rutgers—The State University; PCOM; 3rd year
Pennsauken, NJ
- Rossi, Paul C.**, B.S., D.O. —Emergency Medicine
St. John's University; C.O.M.S.; 1st year
Garwood, NJ
- Sacks, Robert J.**, A.B., D.O. —General Practice
Temple University; C.O.M.S.; 1st year
Cherry Hill, NJ
- St. George, Carol L.**, B.S., D.O. —Otorhinolaryngology
Philadelphia College of Pharmacy and Science; P.C.O.M.; 1st year
Huntingdon Valley, PA
- Silverman, Brian S.**, B.A., D.O. —Emergency Medicine
Franklin and Marshall College; P.C.O.M.; 1st year
Merion, PA
- Solis, David H.**, B.S., D.O. —General Practice
Trinity College; C.O.M.S.; 1st year
Philadelphia
- Street, Henry H.**, B.S., D.O. —General Practice
Cornell University; P.C.O.M.; 1st year
- Tieff, Michael**, B.S., D.O. —Radiology
The Pennsylvania State University; P.C.O.M.; 2nd year
Pocono Summit, PA
- Turner, Rick L.**, B.A., D.O. —Obstetrics/
Gynecology
Southern Illinois University; P.C.O.M.; 1st year
Pittsburgh, PA
- Weiner, Ira**, B.A., D.O. —Urology
Rutgers University; C.O.M.S.; 3rd year
Philadelphia
- Weinerman, Brent**, B.S., D.O. —General Practice
Villanova University; P.C.O.M.; 2nd year
Philadelphia
- Wise, Douglas J.**, B.S., D.O. —General Practice
Drexel University; P.C.O.M.; 1st year
Lansing, MI
- Yungst, Paul**, B.S., D.P.M. —Podiatry
Tulane University; New York College of Podiatric Medicine; 1st year
Union, NJ
- Zubres, Mark D.**, B.S., D.O. —Radiology
Union College; C.C.O.M.; 2nd year
Columbus, OH

INTERNS 1980-1981

Arnold, Wayne V., B.S., D.O.
King's College; P.C.O.M.
Drums, PA

Attolino, Raymond B., B.S., D.O.
St. John's University; P.C.O.M.
New Hyde Park, NY

Becker, Joseph D., B.A., D.O.
Ithaca College; P.C.O.M.
Lafayette Hill, PA

Berman, Eric D., B.A., D.O.
New College of Hofstra University; P.C.O.M.
Annapolis, MD

Conley-Hostetter, Carol A., B.S., M.A., D.O.
Dayton University; Ohio State University;
P.C.O.M.
Columbus, OH

Flaherty, Lisa, B.A., D.O.
Boston University; P.C.O.M.
Philadelphia

Gable, Joan M., B.A., D.O.
Gwynedd Mercy College; P.C.O.M.
Philadelphia

Geary, Richard C., B.S., M.S., D.O.
University of Pennsylvania; Villanova
University; P.C.O.M.
Philadelphia

Ginsberg, Philip C., B.S., D.O.
Villanova University; P.C.O.M.
Elkins Park, PA

Goldberg, Scot E., A.B., D.O.
Temple University; P.C.O.M.
Cheltenham, PA

Maranzini, Paul F., B.S., D.O.
St. Joseph's University; P.C.O.M.
Philadelphia

Murphy, Jane F., B.S., D.O.
University of Notre Dame; P.C.O.M.
Springboro, OH

Powell, Thomas F., B.A., D.O.
The Pennsylvania State University; P.C.O.M.
Philadelphia

Sachs, Ira C., A.B., D.O.
Temple University; P.C.O.M.
Philadelphia

Servi, Ronald J., B.Sc., D.O.
Muhlenberg College; P.C.O.M.
Lexington, MA

Simons, Richard P., B.S., D.O.
The Pennsylvania State University; P.C.O.M.
Boalsburg, PA

Skotnicki, Robert A., B.S., D.O.
John Carroll University; P.C.O.M.
Erie, PA

Smith, Jeffrey S., B.S., D.O.
Grove City College; P.C.O.M.
Millersville, PA

Speicher, Joseph M., B.S., D.O.
Fairfield University; P.C.O.M.
Carbondale, PA

Tourigian, Harry J., B.S., D.O.
Villanova University; P.C.O.M.
Bala Cynwyd, PA

COMMENCEMENT 1980

DEGREE RECIPIENTS

Eighty-eighth Commencement—June 8, 1980

Doctor of Laws

George Warren Northup, D.O., F.A.A.O., F.A.C.G.P., F.A.C.O.S.

Editor-in-Chief

American Osteopathic Association

Medical Director

Mesa General Hospital

President

American Osteopathic Association (1958)

Master of Science (Pediatrics)

Steven Martin Snyder, D.O.

P.C.O.M., Class of 1975

Master of Science (Surgery)

Steven Katz, D.O.

P.C.O.M., Class of 1974

DEGREE RECIPIENTS

DOCTOR OF OSTEOPATHY

- Abney, Isaiah J.**
Philadelphia
B.A., Cheyney State College
- Abraham, Benjamin**
Jakarta, Indonesia
B.A., Howard Payne University
- Agresta, Rudolph Gerard, Jr.**
River Edge, NJ
B.S., Seton Hall University
- Albers, Arthur Libby**
St. Petersburg, FL
B.A., University of South Florida
- Alloy, Curtis A.**
Cheltenham, PA
B.S., George Washington University
- Anarumo, Beverly Joy**
Barrington, RI
B.S., Providence College
- Argenio, Lauren P.**
West Pittston, PA
B. Mus.Ed., Marywood College
- Arnold, Wayne Victor**
Drums, PA
B.S., King's College
- Aronson, Mark Jeffrey**
Towanda, PA
A.B., Franklin and Marshall College
- Attolino, Raymond Blaise**
New Hyde Park, NY
B.S., Saint John's University
- Augter, Gary Keith**
Medford, OR
B.S., M.S., University of Oregon
- Avetian, George K.**
Drexel Hill, PA
B.S., Villanova University
- Ball, Roberta R.**
Cheltenham, PA
A.B., M.A., Temple University
- Banks, Lois Helene**
Camden, NJ
B.A., Greenville College
- Banks, Richard William**
Altoona, PA
B.S., The Pennsylvania State University
- Baran, Nikolas John Thomas**
Warminster, PA
B.S., Muhlenberg College
- Bashline, Bruce Stewart**
Grove City, PA
B.A., Allegheny College
M.Div., Andover Newton Theological School
- Batluck, David John**
Scranton, PA
B.S., University of Scranton
- Beatty, Raymond Robert, Jr.**
Pittsburgh, PA
A.B., Princeton University
- Bechini, Dennis G.**
Hershey, PA
B.S., Lebanon Valley College
M.S., The American University
- Becker, Joseph David**
Lafayette Hill, PA
B.A., Ithaca College
- Belli, Albert John**
Berlin, NJ
B.A., La Salle College
- Bender, John Douglas**
State College, PA
B.S., Lehigh University
M.S., The Pennsylvania State University
- Berkley, Vincent Anthony**
Philadelphia
B.A., B.S., College of the Holy Cross
- Berman, Eric David**
Annapolis, MD
B.A., New College of Hofstra University
- Betts, Brooks**
Easton, PA
A.B., Colgate University
- Biasotto, Nicholas Oliver**
Wilmington, DE
B.S., Allentown College of St. Francis de Sales
M.S., University of Delaware
- Bird, William Morgan**
Abington, PA
B.S. in Pharm., University of Rhode Island
- Bitonte, David Alan**
Youngstown, OH
B.S., University of Dayton
- Bojarski, Michael Henry**
Erie, PA
B.S., Gannon College
- Boydman, Scott Alan**
Springfield, NJ
B.A., Rutgers College
- Bozzuto, Thomas Michael**
Bangor, PA
B.S., Allentown College of St. Francis deSales
- Brady, John Gregory Edward**
Levittown, PA
B.A., La Salle College
- Bridgens, Nancy Kieser**
West Chester, PA
A.B., Immaculata College
- Brodsky, Randall Ira**
Bala Cynwyd, PA
B.S., Saint Joseph's University
- Brown, Loretta Flora**
Merion, PA
B.S., Eastern College

- Buchanan, Larry Dale**
Parma Heights, OH
B.A., Allegheny College
- Burns, Patrick J.**
Philadelphia
B.A., La Salle College
- Calamia, Joseph Anthony**
Norristown, PA
Elizabethtown College
- Caldwell, Craig Douglas**
Cambridge Springs, PA
The Pennsylvania State University
- Christine, Craig Richard**
Allentown, PA
B.S., Kutztown State College
- Cieniawa, Bernard Stanley**
W. Hazleton, PA
B.S., Albright College
- Clendenen, William Witeman**
Indiana, PA
B.S., Virginia Polytechnic Institute
- Conley, Carol Ann**
Columbus, OH
B.S., Dayton University
M.A., Ohio State University
- Contrucci, Robert Bruno**
Forest Hills, NY
B.S., Saint John's University
- Croft, Bradford Dean**
Camp Hill, PA
B.S., Dickinson College
- Cummings, Bruce W.**
Muskegon, MI
B.S., Michigan State University
- Dalton, Laura Souders**
Berlin, NJ
B.A., Rutgers University
- Derr, Jose Franklin**
Berwick, PA
B.S., M.S., The Pennsylvania State University
- DiBonaventura, John Joseph**
Bridgeport, PA
B.S., Ursinus College
- Dickerson, Robert F.**
Gladwyne, PA
B.A., Wayne State University
- Dietrich, Marcia C.**
Oley, PA
B.S., Albright College
- DiTommaso, Pat C.**
Youngstown, OH
B.A., Case Western Reserve University
- Eden, Gary William**
New Castle, PA
B.S., University of Pittsburgh
- Edwards, John L., Jr.**
Philadelphia
B.A., M.Ed., The Pennsylvania State University
- Elanjian, Marcel Richard**
Dearborn, MI
B.S., Wayne State University
- Esack, Richard B.**
Hollywood, FL
B.A., University of South Florida
- Esper, Alan Nicholas**
Erie, PA
B.A., Mansfield State College
- Facciolo, Jack F.**
Primos, PA
B.S., Delaware Valley College
- Fagan, Steven Joseph**
Staten Island, NY
B.S., United States Naval Academy
- Farrah, Victor Byron**
Meadville, PA
B.S., Allegheny College
- Feiler, Harold Edward**
Berwyn, PA
B.S., The Pennsylvania State University
- Feldman, Bruce A.**
Laurelton, PA
B.A., State University of New York at Buffalo
M.A., Roswell Park Memorial Institute, Division
of the State University of New York at Buffalo
- Finkelstein, Mark Steven**
Miami Shores, FL
B.A., University of Miami
- Flaherty, Lisa**
Philadelphia
B.A., Boston University
- Freed, Marc Alan**
Lafayette Hill, PA
B.A., Washington and Jefferson College
- Friedenberg, David Samuel**
Margate, NJ
B.S., Ursinus College
M.S., Rutgers—The State University
- Gable, Joan Marie**
Philadelphia
B.A., Gwynedd Mercy College
- Gangewere, Keith David**
Wind Gap, PA
B.S., Elizabethtown College
- Garbeil, Patti Barbara**
Broomall, PA
B.A., Franklin and Marshall College
- Gardner, Bonnie J.**
Muncy, PA
B.S., Saint Joseph's University
- Gardner, Robert Richard**
Pittsburgh, PA
B.S., Allegheny College
- Geary, Richard C.**
Philadelphia
B.S., University of Pennsylvania
M.S., Villanova University
- Geisler, Alan Kenneth**
Philadelphia
B.S., Muhlenberg College
M.S., Drexel University
- Ghen, Mitchell J.**
Philadelphia
A.B., Temple University

- Ginsberg, Phillip Carl**
Elkins Park, PA
B.S., Villanova University
- Glenn, William Brian**
King of Prussia, PA
B.S., Saint Bonaventure University
- Godfrey, Craig Robert**
Sharon, PA
B.A., Ohio Northern University
- Goldberg, Scot Eliot**
Cheltenham, PA
A.B., Temple University
- Golden, Terry J.**
Baltimore, MD
B.A., University of Maryland
- Greene, Hinda Marsha**
Clayton, NJ
B.A., Western College
M.A., Glassboro State College
- Greenspan, Jeffrey Richard**
Philadelphia
B.A., The Pennsylvania State University
- Harmelin, Michael C.**
Philadelphia
B.S., Muhlenberg College
- Hnida, David William**
Roselle Park, NJ
B.A., University of Pennsylvania
- Hobson-Bullock, Michelle**
Drexel Hill, PA
B.S., Saint Joseph's University
M.S., Villanova University
- Hogue, James Davis**
Norristown, PA
B.S., Ursinus College
- Holtzin, Robert Mark**
Philadelphia
B.A., La Salle College
- Iaccarino, Anthony Joseph, Jr.**
Philadelphia
B.S., Saint Joseph's University
- Jazwinski, Mary Lou**
West Middlesex, PA
B.S., Alliance College
- Johnson, Carl A.**
McKeesport, PA
B.A., University of Pittsburgh
- Johnson, William Joseph**
Levittown, PA
B.S., The Pennsylvania State University
- Jones, Robert Alan**
Baden, PA
B.A., The Pennsylvania State University
- Joseph, Mitchell Wayne**
Philadelphia
B.S., University of Pittsburgh
- Karlin, Paul Stuart**
Philadelphia
A.B., Temple University
- Karp, Ronda Ginsberg**
Philadelphia
A.B., Temple University
- Keagy, Gregory Stephen**
York, PA
B.S., Juniata College
- Keyser, Jeffrey Alan**
West Lawn, PA
B.S., Albright College
- Kirker, Jane Louise**
Harrisburg, PA
B.A., Gettysburg College
- Kish, John Michael**
Ashley, PA
B.S., King's College
- Klifo, Eugene Joseph**
Blackwood, NJ
B.A., Rutgers University
- Klim, Gerald Vincent**
Johnstown, PA
B.S., University of Richmond
- Koenigsberg, Don Alexander**
Bala Cynwyd, PA
B.A., Villanova University
- Kosakoski, Joseph Michael**
Tunkhannock, PA
B.S., King's College
- Kosmorsky, Stephan John**
Philadelphia
A.B., La Salle College
- Kremer, Stuart Marcus**
Bala Cynwyd, PA
A.B., Temple University
- Kryston, John Joseph, Jr.**
Muir, PA
B.S., The Pennsylvania State University
- Lambert, Joan Carol**
Philadelphia
A.B., Immaculata College
Ph.D., University of Virginia
- Leonetti-Sarraiocco, Joyce**
Philadelphia
B.M., M.T.S., The Catholic University of America
- Lerch, Gordon Lee**
Chagrin Falls, OH
B.A., University of Colorado
- Levrault, Richard Norman**
Fall River, MA
B.A., M.S., Southeastern Massachusetts University
- Lombard, Jeffrey Scott**
Marietta, PA
B.S., Waynesburg College
- Long, Brenton Vaughn**
Mercer, PA
B.S., Westminster College
- Longenecker, William Edward**
East Petersburg, PA
B.S., Lehigh University
- Lonzetta, Joseph Anthony, Jr.**
Lafin, PA
B.S., King's College
- Loser, Jeffrey Alen**
Harrisburg, PA
B.S., Lebanon Valley College

- Lowney, Joseph Francis**
Fall River, MA
Providence College
- Lurakis, Michael Frank**
Philadelphia
B.A., B.S., University of Pennsylvania
- Lurwick, Doris Russell**
Philadelphia
B.A., LaSalle College
- Maranzini, Paul F.**
Philadelphia
B.S., St. Joseph's University
- Margulies, Jerry Alan**
Philadelphia
A.B., Temple University
- Martin, Kenneth**
Wilkes-Barre, PA
B.S., Wilkes College
- Martino, Denise Marie**
Norristown, PA
B.A., St. Joseph's University
- Mazda, Russell Fred**
Broomall, PA
B.S., Muhlenberg College
- Mazzuca, Robert Francis**
Medford, NJ
Rutgers University
- McCormick, Alice**
Philadelphia
B.S., University of Rhode Island
- McGrath, Robert Claude**
Woodlynne, NJ
B.A., Rutgers University
- Medwick, Gerald Richard**
Mahanoy City, PA
B.S., The Pennsylvania State University
M.S., University of Pittsburgh
- Missory, Kathleen Ann**
Sharon, PA
B.S., The Pennsylvania State University
- Mitchell, George A.**
Marcus Hook, PA
University of Florida
- Mitro, Robert Nicholas**
Clairton, PA
B.S., Duquesne University School of Pharmacy
- Murphy, Jane F.**
Springboro, OH
B.S., University of Notre Dame
- Napierkowski, Stanley Anthony**
Philadelphia
B.A., University of Mississippi
- Natello, Gregory W.**
Glenolden, PA
A.B., Gettysburg College
- Parschauer, Kenneth Edwin**
Jamestown, NY
B.A., Roberts Wesleyan College
- Paxson, Stephen Griffith**
Lansdowne, PA
B.S., The Pennsylvania State University
- Penrose, Deborah Brown**
Philadelphia
B.F.A., Moore College of Art
University of Pennsylvania
- Peplowski, Bernyce Maria**
Pittsburgh, PA
B.S., Duquesne University
- Perez, Raymond Joseph**
Lower Merion, PA
A.B., Temple University
- Piorkowski, Joseph D.**
Media, PA
B.A., Hofstra University
- Pistone, William Rocco**
Cherry Hill, NJ
B.S., St. Joseph's University
- Polashenski, Edward Stanley**
Drums, PA
B.S., Syracuse University
- Powell, Thomas F., Jr.**
Philadelphia
B.A., The Pennsylvania State University
- Rae, Harry Gunter**
Sharon, PA
B.S., Youngstown State University
- Randino, Lewis Donald**
Philadelphia
A.B., Temple University
- Richards, John Porter**
Warren, OH
B.S., Ashland College
- Riley, Serge James**
Wilmington, DE
B.S., University of Delaware
M.S., State University of New York at Stony Brook
- Rizzo, Frank Emileo**
Exeter, PA
B.S., King's College
- Roifer, Deborah Ruth**
Philadelphia
B.S., Temple University
- Ruggiero, Dominic Lawrence**
East Brunswick, NJ
B.A., William Paterson College of New Jersey
- Runkle, Edwin Stanley**
Cressona, PA
B.S., The Pennsylvania State University
- Russell, James Adams**
Sinking Spring, PA
B.A., University of Rhode Island
M.S., Temple University
- Sachs, Ira Charles**
Philadelphia
A.B., Temple University
- Salvucci, Thomas Joseph**
Upper Darby, PA
B.S., The Pennsylvania State University
- Scaccia, David Francis**
Sanford, ME
B.A., University of Connecticut

- Scali, Victor Joseph**
Clifton Heights, PA
A.B., Temple University
- Schreiber, Saul E.**
Wynnewood, PA
B.A., University of Pennsylvania
- Schultes, Arthur Hillary**
Haddonfield, NJ
B.S., University of Notre Dame
- Scully, Brian Francis**
Washington Crossing, PA
B.A., La Salle College
- Seeley, Linda Ann**
Roslyn, PA
B.S., Gwynedd Mercy College
- Segal, Marcia Ilene**
Philadelphia
B.S., Syracuse University
- Selk, Jeffrey Stephen**
Bloomsburg, PA
A.B., Temple University
- Sell, Linda Lee**
Grand Rapids, MI
B.S., Michigan State University
- Seltzer, Paul David**
Southfield, MI
Eastern Michigan University
- Servi, Ronald Joel**
Lexington, MA
B.Sc., Muhlenberg College
- Shank, Michael Francis**
Newtown Square, PA
B.S., St. Joseph's University
- Shilala, Patrick Felix**
DuBois, PA
B.S., Clarion State College
- Shoemaker, Stephen Nixon**
Dushore, PA
B.A., Franklin and Marshall College
- Simons, Richard Paul**
Boalsburg, PA
B.S., The Pennsylvania State University
- Skotnicki, Robert Alan**
Erie, PA
B.S., John Carroll University
- Smith, Jeffrey Scott**
Millersville, PA
B.S., Grove City College
- Smith, Roberta Elaine**
Fort Washington, PA
B.S., Ursinus College
M.S., Villanova University
- Snyder, Samuel K.**
Bethesda, MD
A.B., Princeton University
- Speicher, Joseph Michael**
Carbondale, PA
B.S., Fairfield University
- Stefanowicz, Lois Veronica**
Philadelphia
B.S., Chestnut Hill College
- Stemmer, Maryellen**
Wilkes-Barre, PA
A.B., Immaculata College
- Stetz, Drew John**
Kingston, PA
B.S., King's College
- Stevens, Philip Jo**
Philadelphia
B.S., University of Pittsburgh
- Stoner, Christopher Stouffer**
Waynesboro, PA
B.E.E., M.S., Georgia Institute of Technology
- Storey, Mitchel Dean**
Palmyra, PA
B.A., Susquehanna University
- Stratchko, Richard Anthony**
McAdoo, PA
B.S., The Pennsylvania State University
- Sweeney, Edward W.**
Belle Vernon, PA
B.A., Washington and Jefferson University
B.S., University of Pittsburgh
- Tadzynski, Leslie Anne**
Philadelphia
B.S. in Pharm., Temple University College of Pharmacy
- Talarico, Joseph Francis**
Erie, PA
B.S., Gannon College
- Taus, John Kurt**
Whitehall, PA
B.A., La Salle College
- Telfeyan, Celeste Ann**
Manhasset, NY
B.A., Barnard College
- Tepper, Lawrence Andrew**
Laverock, PA
B.A., La Salle College
- Terpeluk, Paul Aloysious**
Lafayette Hill, PA
B.A., La Salle College
- Tetzlaff, Timothy Norman**
St. Thomas, Ontario, Canada
B.Sc., Trent University
- Tourigian, Harry Jeffrey**
Bala Cynwyd, PA
B.S., Villanova University
- Tremper, Larry Jay**
Pontiac, MI
B.A., Michigan State University
- Turilli, Nicholas Joseph**
Providence, RI
B.S., Providence College
- Vitz, Brian Lloyd**
York, PA
B.S., York College of Pennsylvania
- Warner, Robert Steven**
Cheltenham, PA
A.B., Temple University
- Weiss, Kent E.**
Elizabethtown, PA
B.S., Millersville State College

Weiss, Richard Scott

Pennsauken, NJ
B.S., American University

Whaley, Lewis A.

Bridgeton, NJ
A.B., Greenville College

Yorgey, Jill Irene

Allentown, PA
B.S., Muhlenberg College

Zebert, Steven William

Reading, PA
B.S., The Pennsylvania State University

Zelonis, John Gerard

Pittsburgh, PA
B.S., California State College of Pennsylvania

Zimmerli, Marijane Dorothy

Ambler, PA
B.A., McMaster University

Zoranski, Bernard S.

Upland, PA
B.S., Widener University

Zuckerman, Victor J.

Yardley, PA
B.S., Franklin and Marshall College

AWARDS

Special merit is recognized at the time of graduation for those faculty and students who have qualified for the following awards, some of which are presented each year at the commencement dinner.

THE CHRISTIAN R. AND MARY F. LINDBACK FOUNDATION AWARD FOR DISTINGUISHED TEACHING

This award by the Trustees of the Christian R. and Mary F. Lindback Foundation is given in recognition of distinguished teaching by members of the faculty of Philadelphia College of Osteopathic Medicine.

THE CHRISTIAN R. AND MARY F. LINDBACK FOUNDATION SCHOLARSHIP AWARDS

These scholarships are awarded by the Trustees of the Christian R. and Mary F. Lindback Foundation to students who are residents of the States of Delaware, Maryland, Pennsylvania or New Jersey who by their academic achievements, personal qualities and promise as osteopathic physicians are deemed worthy of this recognition.

THE DEAN'S AWARD

Awarded to that member of the graduating class who by personal and professional conduct and by contributions to student affairs and to the general program of Philadelphia College of Osteopathic Medicine has been deemed worthy of special citation as a recipient of the Dean's Award.

THE ALUMNI ASSOCIATION AWARD

Awarded by the Alumni Association of Philadelphia College of Osteopathic Medicine to that member of the graduating class who has been selected because of the high caliber of performance of professional duties in the hospitals and out-patient services.

THE FREDERIC H. BARTH MEMORIAL AWARD

Awarded to that member of the graduating class who has been selected on the basis of excellence in the field of bronchopulmonary and upper respiratory diseases.

THE JOHN H. EIMERBRINK, D.O., MEMORIAL AWARD

Awarded to that member of the graduating class who in the opinion of the members of the department of osteopathic principles and practice has shown exceptional ability in osteopathic therapeutics.

THE BELLE B. AND ARTHUR M. FLACK MEMORIAL AWARD

Awarded upon recommendation of the department of internal medicine to that member of the graduating class who has been selected as most proficient in the practice of internal medicine.

THE WILBUR P. LUTZ, D.O., MEMORIAL AWARD

Awarded upon recommendation of the department of internal medicine to that member of the graduating class who has been selected as the most proficient in physical diagnosis.

THE HAROLD C. WADDEL, D.O., MEMORIAL AWARD

This award is made to that member of the graduating class, upon recommendation of the staff of the department of obstetrics and gynecology, for exceptional competence in obstetrics and gynecology.

THE WILLIAM F. DAIBER, D.O., MEMORIAL AWARD

Awarded to that member of the graduating class who has been selected on the basis of exceptional ability in the field of cardiology.

THE KENNETH L. WHEELER, D.O., MEMORIAL AWARD

Awarded to that member of the graduating class whose achievement in studies in radiology has been of a high order.

THE STUDENT COUNCIL MEMORIAL AWARD

Presented by the Student Council of Philadelphia College of Osteopathic Medicine in memory of those students who passed away before graduating as osteopathic physicians: Homer Mackey, Lewis Rossman, D. Neil Grove, Richard F. Campo...Awarded to that member of the graduating class who attained the highest scholastic average in didactic study.

ROSTER OF STUDENTS **CLASS OF 1981**

Aitken, Robert John

Berlin, NJ
B.A., Glassboro State College

Alfano, Samuel Lawrence

Pittston, PA
B.S., Lehigh University

Ambrose, Joseph Edward, Jr.

Hatfield, PA
B.A., Bethany College

Anderson, Patrick J.

Levittown, PA
B.A., University of Delaware

Antosek, Richard Brian

Philadelphia
B.S., Villanova University

Arnold, Eileen Marie

Lebanon, PA
B.S., Elizabethtown College

Atkinson, Gary Leigh

Philadelphia
A.B., Temple University

Auerbach, Herbert Edward

Philadelphia
B.A., Boston University

Austin, Ruth

Florence Twp., NJ
B.S., Mansfield State College

Azelvandre, Jacqueline

Clarksburg, WV
B.S., West Virginia Wesleyan College

Bacon, Glenn Sherwood

Riverton, NJ
B.S., United States Naval Academy

Bailey, John Holeman, III

Meadville, PA
B.S., Westminster College

Barsky, Robert Ian

Penn Valley, PA
B.S., George Washington University

Baum, Beverly Anne

Elizabethtown, PA
B.S., Juniata College

Bauman, John Maurice

Erie, PA
B.S., The Pennsylvania State University

Beaton, David Lawrence

Erie, PA
B.S., Allegheny College

Belmont, Patricia Claire

Philadelphia
B.S., Ursinus College

Bernacki, Bernard Joseph

Pittsburgh, PA
B.S., M.P.H., University of Pittsburgh

Bianco, Richard Michael

Riverside, RI
B.S., Providence College

Bloomfield, Rachael Melhado

Bala Cynwyd, PA
B.S., Northwestern University

Bonnet, Jean-Paul

Lake Hopatcong, NJ
B.S., University of Scranton

Brand, Joseph M.

Summit Hill, PA
B.S., Muhlenberg College

Brant, Gregory Charles

Indiana, PA
B.S. in Pharm., University of Pittsburgh

Brazen, Anthony J.

Pittsburgh, PA
B.S., Elizabethtown College

Brown, Gerard D.

Norristown, PA
B.S., Elizabethtown College

Brown, Michael John

Waynesboro, PA
B.S., The Pennsylvania State University

Cahill, Stephen Douglas

Garden City, NY
B.S., Lehigh University

Calabro, Joseph John

Carbondale, PA
B.S., University of Scranton

Cali, Gregory Ernest

Dunmore, PA
B.S., University of Scranton

Cammarano, Dominic Joseph III

Reading, PA
B.S., University of Pittsburgh

Capretto, Neil Anthony

Vandergrift, PA
B.S., Allegheny College

Chack, Joel Paul

Philadelphia
B.A., University of Pennsylvania

Chalker, David Jordan, Jr.

York, PA
B.S., York College

Chiumento, Nicholas Patrick

Yatesville, PA
B.S., Wilkes College

Coleman, Barbara Anne

Springfield, PA
B.A., Saint Joseph's University

Collins, Lawrence Joseph

Lansdale, PA
B.S., Temple University

Connelly, Chris F.

Sewickley, PA
B.S., Bethany College

Conroy, John Daniel, Jr.

Philadelphia
B.A., The Pennsylvania State University

Cowen, Lee Andrew

Penn Wynne, PA
B.S., Syracuse University

Cuffy, Hudson Alexander

Philadelphia
B.S., Morgan State University

- Davis, Lee Willard**
Clark's Summit, PA
B.S., University of Scranton
- DeBias, Glenn Anthony**
Philadelphia
B.S., Saint Joseph's University
- DeSalvio, James Robert**
Glen Rock, NJ
B.S., Villanova University
- DiCenzo, Frank Donald III**
Pittsburgh, PA
B.S., Allegheny College
- DiPasquale, Thomas Gerald**
Conshohocken, PA
B.A., Quinpiac College
- Dobritt, Dennis William**
Brighton, MI
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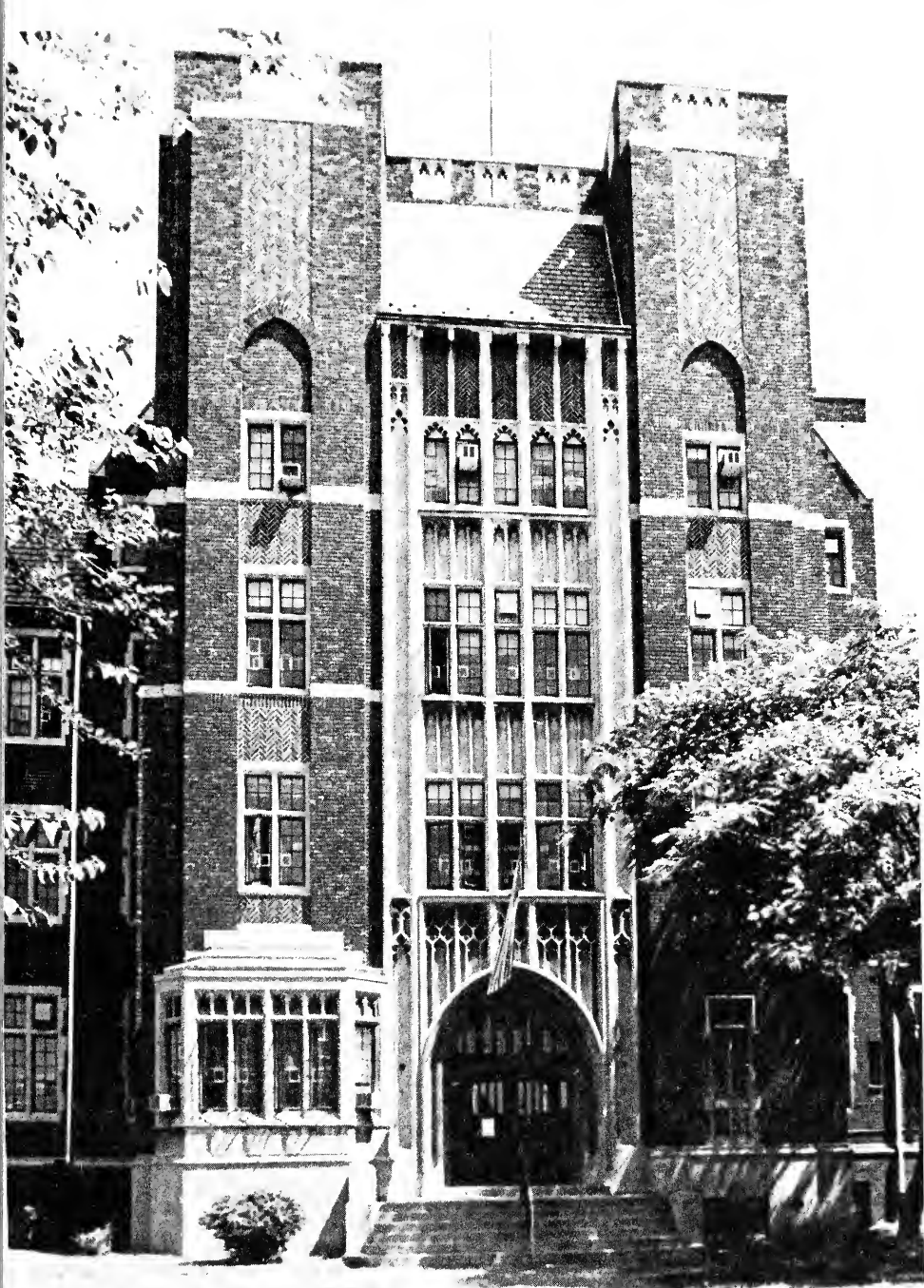
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